

Norton Juxta Kempsey CE Primary School Parent Information 2026-2027



Welcome to Rowan Class



Monday	Mrs Marshall
Tuesday	Mrs Marshall
Wednesday	Mrs Marshall
Thursday	Mrs Pasmore
Friday	Mrs Pasmore

Daily Routine

(subject to change)



- ▶ 9.00 Registration and home link books
- ▶ 9.10-9.30 Collective Worship
- ▶ 9.30-10.30 RWInc / English
- ▶ 10.30-10.45 Break time and snack
- ▶ 10.45-12.00 Maths
- ▶ 12.00 -1pm –Lunch
- ▶ 1.00-2.15 Afternoon session 1
- ▶ 2.15-2.30 Playtime
- ▶ 2.30 – 3.15 Afternoon session 2
- ▶ 3.30 End of day

Curriculum



- ▶ WOW days
- ▶ Wow out - End product
- ▶ Curriculum enrichment



Superhero Day!



Spaceship Mission



Themes and Topics in Year 1



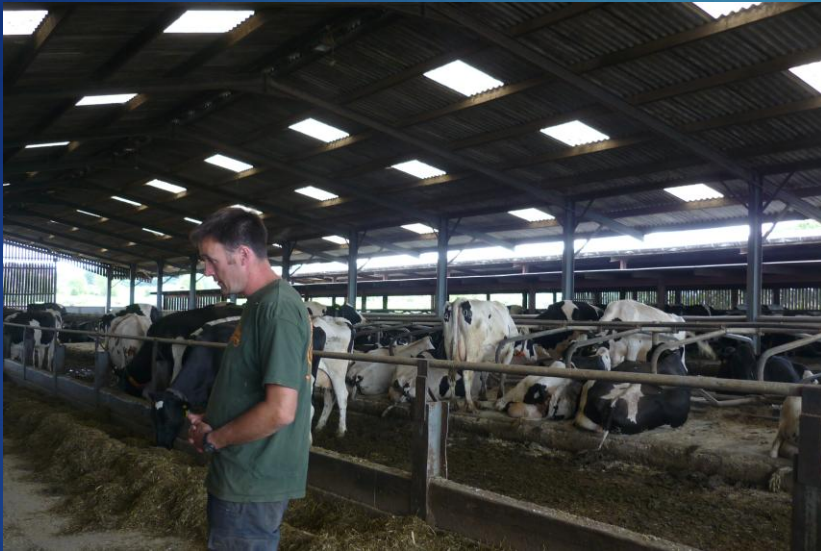
Geography: Our local Park Our Local Park Fieldwork (visit to park) (NPP: Superheroes)	Geography: Pole to Pole Pole to Pole Hot and cold climates (NPP: Arctic)	History: Journey to the moon Journey to the Moon Significant events and people. (Neil Armstrong, Mae Jemison, moon landing) (NPP: Neil Armstrong)	Geography: Where is our school? Where is our school? Comparison study between Littleworth and London (NPP: Maps)	History: Life on the Farm Life on the Farm changes in the last 100 years (visit to farm) (NPP: EYFS On the farm) TRIP TO FARM	History: Life on the Farm Life on the Farm changes in the last 100 years (visit to farm) TRIP TO FARM...
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School Visits and Visitors

(subject to change)



Bennetts Farm



Synagogue



COOL Time!

Choose Our Own Learning



- ▶ Autumn Term focus is on a mixture of adult and child led directed learning through COOL time!
- ▶ Examples of activities set up across area of Curriculum – Outside, English, Maths, Science, Art, Construction

Children will be encouraged to complete all challenges throughout the week.

Reading

- ▶ **Shared reading** - during lessons, everyday, cross-curricular.
- ▶ **Home readers** – changed weekly in library sessions
- ▶ **Reading book bands/RWInc. levels** - These will be regularly reviewed throughout the year and communicated in the home school link books.

Reading at home

- ▶ Record book title and write a response to the book they have read
- ▶ Regular reading will be rewarded



Maths



- ▶ All aspects of maths are covered (Shape, measures, time, calculations, problem solving)
- ▶ All work is set at your child's level
- ▶ We complete oral, practical and written work
- ▶ Children taught daily
- ▶ CPA (concrete, pictorial, abstract) maths policy
- ▶ Mastery Approach
- ▶ White Rose is followed

School Christian Values



Love

Trust

Respect

Friendship

Compassion

Courage

Forgiveness

Assessment



- ▶ On going teacher assessment
- ▶ Informs parents evening and midyear conversations
- ▶ Year 1 – Phonics check – May/June

The check comprises of 20 real words and 20 nonsense words. Pupils taught all the sounds they need to pass the test.

School pupil on-line tracking system used to monitor progress and achievement.

- ▶ End of year reports

Homework



- ▶ Please read every day and record in the home school link book
- ▶ Practise number facts using NumBots (use same login)
- ▶ Learn RWInc sounds and read books sent home
- ▶ Use knowledge organisers as a starting point for vocabulary development and key knowledge acquisition
- ▶ Arbour to communicate homework tasks

Uniform



- ▶ Uniform list on website
- ▶ PE kit – named and worn on PE days (check pumps/trainers regularly)
- ▶ Winter kit-joggers, long sleeved top
- ▶ Named Water bottles
- ▶ No jewellery and earrings must be removed or covered for PE. (please provide tape)

Communication



- ▶ Home School link book. Specific communication pages and reading record pages.
- ▶ School web site
- ▶ Text Messages
- ▶ Newsletters emailed
- ▶ Any worries – please make an appointment to speak to your child's class teacher, in the first instance.

Personal Skills and Learning Behaviours



- ▶ • Expectations: RRS- Be Respectful, Be Responsible, Be safe
- ▶ • Positive Behaviour Praised through:
 - ▶ - Good News Cards- children going above and beyond expectations- sent home on same day stating which behaviour being shown
 - ▶ - Congratulations Cards
 - ▶ - House Points
 - ▶ - Jar of Joy - jar filled up every time the School Value is demonstrated for that half term. Class decides on reward once full
- ▶ Head Teachers Award

Behaviour Policy



- | | |
|---|--|
| 1 | Remind- praising positive behaviours. |
| 2 | Final Reminder- referring back to positive behaviour using 30 sec script (RRS) already exhibited by the child that day. |
| 3 | Time In (Calm Corner or other agreed location). Followed up with a restorative conversation.
Recorded on ScholarPack. (Behaviour Plan on Provision Map). |
| 4 | Time In (agreed location- out of classroom) with a member of SLT.
Followed up with a restorative conversation.
Recorded on ScholarPack, Behaviour Incident Form completed with teacher and child, which is sent home to parents. |
| 5 | Positive Behaviour Card.
In place for a week, focussing on specific behaviour/s and created by the teacher and headteacher alongside the child. Multiple opportunities for success. Weekly review. |
| 6 | Individual Behaviour Plan- tailored to child's needs. |

Safeguarding

NJK Safeguarding Team

- ▶ Mrs Dean Designated Safeguarding Lead
- ▶ Mrs Marshall Deputy Designated Safeguarding Lead
- ▶ Mrs Clarke Deputy Designated Safeguarding Lead



Questions



- ▶ Please email any specific questions or enquiries that have not been answered to: office@norton.avonreach.org

We look forward to working
with you and getting to know
your child even better.

