

EYFS TOPIC OVERVIEW

The Gingerbread Man-Autumn Term 1.2 September 2017

Personal, Social and Emotional Development		Communication and Language		Physical Development			
<ul style="list-style-type: none"> - Choose new activities independently - Adjust behaviour to new situations - Work as part of a group - Ask question - Initiate conversations - Remembrance 		<ul style="list-style-type: none"> - Make comments and ask questions about stories - Actively take part in conversation - Maintain attention - Concentrate and sit quietly - Recreate experiences through role play 		<ul style="list-style-type: none"> - Take care of own hygiene - Use scissors effectively - Move with confidence - Explore the benefits of exercise for good health <p>PE: dance - copying movement, listening to music, creating own movements, performing</p>			
Literacy		Maths		Expressive Art and Design		Understanding of the World	
<ul style="list-style-type: none"> - Name and sound the letters of the alphabet - Begin to write letters - Blend sounds to read CVC words with picture cues - Write name - Phase 2 L&S <p>Retell the story of The Gingerbread Man</p>		<p>Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes. Selects a particular named shape. Use familiar objects and common shapes to create and recreate patterns and build models.</p> <ul style="list-style-type: none"> - Count securely to 20 - Recognise numerals to 10 <p>Beginning to use everyday language related to money.</p> <p>Uses the language of 'more' and 'fewer' to compare two sets of objects. Finds the total number of items in two groups by counting all of them.</p>		<ul style="list-style-type: none"> - Explore and experiment with ways of changing music - Dance and experiment with ways of changing movements - Colour mixing - Use colour for purpose - Cut around a shape 		<ul style="list-style-type: none"> - Describe future events for themselves, family or friends - Similarities and differences between themselves and their friends - Communities and cultures - Similarities and differences 	
						RE	
						Visit to St James's Church Norton	