

**EYFS TOPIC OVERVIEW**  
**'TRADITIONAL TALES' Autumn Term 2.1 January 2018**

<b>Personal, Social and Emotional Development</b>	<b>Communication and Language</b>	<b>Physical Development</b>
<ul style="list-style-type: none"> <li>- Choose resources and tidy away independently</li> <li>- Secure relationships</li> <li>- Ask for help when needed</li> <li>- Take turns with others</li> <li>- Be confident to speak about themselves</li> </ul>	<ul style="list-style-type: none"> <li>- Anticipate key events and predict endings of stories</li> <li>- Answer 'how' or 'why' questions about a story</li> <li>- Follow more complex instructions</li> <li>- Use talk to sequence ideas and events</li> </ul>	<ul style="list-style-type: none"> <li>- Dress independently</li> <li>- Form recognisable letters</li> <li>- Explore the benefits of food and diet for good health</li> <li>- Transport small equipment</li> </ul> <p><b>PE:</b> ball skills; rolling, throwing, target practice. Apparatus; keeping safe, climbing</p>

<b>Literacy</b>	<b>Maths</b>	<b>Understanding of the World</b>	<b>Expressive Art and Design</b>
Segment to write CVC words to match spoken sounds <ul style="list-style-type: none"> <li>- Write lists, captions, labels</li> <li>- Read simple sentences</li> <li>- Phase 3 2 L&amp;S</li> <li>- (Phase 2 revisited for some)</li> </ul>	Numbers: counting and recognition <ul style="list-style-type: none"> <li>- Secure counting to 10 then 20</li> <li>- Count back from 10 then 20</li> </ul> Shape, space and measures: size, weight and capacity	<ul style="list-style-type: none"> <li>- Places- different story settings</li> <li>- Similarities and differences</li> <li>- Environments and natural world</li> <li>- Features and variety</li> <li>- Objects</li> </ul>	<ul style="list-style-type: none"> <li>- Collage</li> <li>- Use PVA glue</li> <li>- Printing</li> <li>- Introduce narratives in role play</li> </ul>
		SCIENCE LINKS FORCES Things move in different ways Pushing and pulling can make objects change shape (NB: a twist is a push and a pull) Pushes and pulls can make objects move or stop	RE  What is Easter all about? Why do Christians put a cross in an Easter Garden?

Welcome back for the Spring Term, we hope you had a restful Christmas and wish you a peaceful New Year. Many thanks for all of the Christmas cards, presents and good wishes, they were very much appreciated.

This half term our topic will be Traditional Tales and in particular The Three Little Pigs, The Enormous Turnip and The Little Red Hen. We are planning an educational visit to Lower Smite Farm on 12<sup>th</sup> February term where we will find out more about the Little Red Hen story, see wheat being grown and bake our own bread; more details will follow shortly. PE remains on a Wednesday afternoon, please remove or cover any earrings. If you have not yet returned your child's PE kit please do so ASAP. PLEASE MAKE SURE ALL KIT IS CLEARLY NAMED. **Work will be starting on our outdoor area next Monday and once that is completed we intend to be outside as much as possible. Please ensure that your child has NAMED wellies at school as well as NAMED hat scarf and gloves and a suitable waterproof coat.**