



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Increased specialist PE knowledge in school. PE Leader-Level 5 Certificate on PE Leadership</li> <li>Increased % in pupil participation in inter-school competitions for 2016-2017</li> <li>Increased pupil activity levels and enjoyment during playtimes especially for target group of pupils (see Whole School Provision Map 2016-2017)</li> <li>Improved staff knowledge of FMS in order to accurately baseline pupils in PE</li> <li>All pupils baselined and progress measured at the end of the year</li> <li>Lancashire/SSN Scheme of Work fully implemented in all year group</li> <li>94% pupils across the school at ARE in PE July 2017</li> <li>Increased % KS2 pupils who can swim 25m following a swimming intervention</li> </ul>	<ul style="list-style-type: none"> <li>Participation and success in competitive school sports</li> <li>Maintaining maximum participation rates and enjoyment through the 2 hour offer across the school</li> <li>Improve staff confidence and knowledge in gymnastics and dance through QA CPD</li> <li>Continue to increase % Year 4 pupils who can swim 25 metres</li> <li>Increase the % pupils who display confidence and resilience in PE lessons and subsequently the wider curriculum (links with PSHE)</li> <li>Improve transition to middle school through offering after schools sports fixtures</li> <li>Increase % pupils taking part in competitive sports</li> <li>Enhance PE curriculum with additional resources (mats for gymnastics)</li> <li>Continue to improve sustainability through offering QA CPD for HLTAs</li> <li>Installation of a running track to meet CMO guidelines</li> </ul>
<p>Meeting national curriculum requirements for swimming and water safety <b>(As a first school we assess pupils against the first target for Y6)</b></p>	<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>Year 3 pupils 50% Year 4 pupils 88%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes-for the past two years we have facilitated additional sessions for pupils who have not met 25m target.</p>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £16,950.00		<b>Date Updated:</b> March 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24.7%	
<b>School focus with clarity on intended impact on pupils:</b>		<b>Actions to achieve:</b>		<b>Funding allocated:</b>		
Promote an active lifestyle through healthy eating workshops and improving lunch time activity- ensure that all children are active during lunch time play		Organisation of the new playground equipment- balls etc. -Wooden football goal and basketball net -Lunchtime club offered by JR-Sports Coach -Training for lunchtime supervisors		£1200		
Daily Mile for all pupils in order to meet CMO guidelines		Install a running track (in-line with Cherry Orchard and Inkberrow First Schools)		£3000		
<b>Evidence and impact:</b>					<b>Sustainability and suggested next steps:</b>	
All children active at lunchtime and break times. Pupil Voice- children more positive about lunchtimes Better lunchtime behaviour Lunchtime Supervisors more confident in supervising. Ease of offering 'Daily Mile' as it will be completed on an all-weather surface					Pupil Play Leaders trained by Coach-JR in readiness for next academic year  Offer staff and parent 'Daily Mile' clubs. Adults as role-models therefore pupils are more likely to keep active.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5.3%	
<b>School focus with clarity on intended impact on pupils:</b>		<b>Actions to achieve:</b>		<b>Funding allocated:</b>		
Improve link with cluster schools and local partners- To tighten and improve cluster links through outreach teaching; to improve transition between First to Middle School.		Teacher release time to organise events -Attending regular cluster meetings -Buying into existing local sports networks -Running of cluster netball, football and cricket tournaments- medals and trophy to be bought. -Improve links with University of Worcester (Active Lives Project-28 <sup>th</sup> March 2018)		£900		
<b>Evidence and impact:</b>					<b>Sustainability and suggested next steps:</b>	
Up-skill staff working with students. Improved transition from first school to middle school  Active Lives Survey Results					Cluster events planned plus tournaments within the Avonreach Academy Trust	



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				52%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports Coach to support and develop teaching and learning across the school.	Sports Coach to provide extra-curricular clubs -Sports Coach being observed/team teaching/team planning by school staff to up-skill staff	Sports Coach in school 1 day per week= £2940 per term  £8820 per year	Increased participation in school sport and extra-curricular opportunities	Programme of CPD for all school staff. Teachers firstly shadow coach then team-plan and then teachers deliver and coach monitor/advise. HLTAs to be next group of staff to receive CPD.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				2.9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Widen the variety of Sporting Activities Purchase lesson plans and equipment to enhance PE Scheme in order to develop a new and exciting curriculum moving away from the traditional. (Frisbee, Cheer Leading)	Schemes of Work and Equipment to be ordered in May. Ready to implement in September	£500	The PE curriculum is broad and balanced, going beyond the National Curriculum expectations. -It is fun and delivered safely in a range of environments, which develops all physical skills and some leadership and coaching skills of pupils. -All pupils to receive two hours of timetabled PE. -Active Lives Survey results	Staff can identify target groups of pupils that are deemed less-active and barriers to their participation are being addressed.  The school sport offer includes activities that cater for and appeal to all pupils



<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				14.1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Participation and success in competitive school sports- Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions	-Schools gather own data / registers -Publish a calendar of events / fixture lists -Increase competition success	Available funds for staff cover- £1800 Minibus and transport- £600	Increased pupil participation -Extended provision -Increased staffing capacity -Improved positive attitudes to health and well-being -Clearer talent pathways	Continue to attend Hereford and Worcester Schools Partnership meetings and investigate applying for the School's Games Mark 2018/2019

**Other Information:**

Initial Allocation: £9888.00  
 Planned Income: £16,950.00  
 Planned Expenditure: £16,820.00

PE and Sport play a very important part in the life of Norton Juxta Kempsey CE First School and at least two hour sessions per week are dedicated to physical activity in the curriculum. We believe that physical education and sport contribute to the holistic development of young people and through participation in sport and physical education, young people learn more about key values such as teamwork, fair play and respect for themselves and others. There is significant evidence to show the positive effects of sport and exercise on children's physical health, growth and development. Furthermore, sport also provides a healthy environment for young people to learn how to deal with competition and how to cope with both winning and losing. In PE, we want to inspire young people to participate in and enjoy physical activity. We want them to recognise the importance of an active and healthy lifestyle which continues into adulthood. Our school values help with effective learning and participation in PE. In April 2013, the Government announced funding (Sport Premium) for physical education (PE) and sport to improve the quality and breadth of PE and sport provision at School, for two years.

**Vision**

Through investment in quality CPD and effective teaching and learning we provide opportunities for pupils to assume responsibility for their learning and to engage their inquisitive minds. We want to provide moments of inspiration and enjoyment that will remain with them beyond their time at Norton Juxta Kempsey CE First School.

*Other smaller planned items to purchase/fund:  
 Annual line-marking for Competitive Sports, Sports Day and Athletics in curriculum: £104*