



<p>Key achievements to date:</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<ul style="list-style-type: none"> • Increased specialist PE knowledge in school. PE Leader-Level 5 Certificate on PE Leadership • Increased % in pupil participation in inter-school competitions for 2017-2018 • Increased % pupils in EYFS/Year 1 at ARE in Physical Development • Improved staff knowledge and confidence in PE following CPD • All pupils baselined and progress measured at the end of the year • Lancashire/SSN Scheme of Work fully implemented in all year groups • Increased % KS2 pupils who can swim 25m following a swimming intervention • Increased participation rates and enjoyment through the 2 hour offer across the school • Increased % pupils who display confidence and resilience in PE lessons • Enhanced PE curriculum with purchase of additional resources (mats for gymnastics) • QA CPD received by HLTAs (Summer 2018/Spring 2019) 	<ul style="list-style-type: none"> • Participation and success in competitive school sports • Maintaining maximum participation rates and enjoyment through the 2 hour offer across the school • Improve staff confidence and knowledge (new staff) in PE through QA CPD • Continue to increase % Year 4 pupils who can swim 25 metres • Increase the % pupils who display confidence and resilience in PE lessons and subsequently the wider curriculum (links with PSHE) • Improve transition and prepare for becoming a Primary school through offering after schools sports fixtures • Increase % pupils taking part in competitive sports • Increase pupil activity through additional resources for breaktimes • QA CPD for Lunchtime Supervisors (Jenny Moseley)
<p>Meeting national curriculum requirements for swimming and water safety (As a first school we assess pupils against the first target for Y6)</p>	<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>Year 3 pupils 80% Year 4 pupils 86%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes-for the past two years we have facilitated additional sessions for pupils who have not met 25m target.</p>



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £9,899		Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1.7%
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Promote an active lifestyle through healthy eating workshops and improving lunch time activity- ensure that all children are active during lunch time play. Lunchtime supervisors and SLT to attend Jenny Mosley training.		Organisation of the new playground equipment- balls etc. -Sets of same equipment for all pupils eg. Balls, frisbees. -Training for lunchtime supervisors		£300	
				Evidence and impact: All children active at lunchtime and break times. Pupil Voice- children more positive about lunchtimes Better lunchtime behaviour Lunchtime Supervisors more confident in supervising.	
				Sustainability and suggested next steps: Pupil Play Leaders trained Equipment audit and plan completed	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6.9%
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Pupils to undertake Albion Ambassador training.		All pupils in KS2 to undertake 6-week programme focusing on leadership skills.		£1200	
				Evidence and impact: Pupils able to assist in sports events in the community. Eg. Summer Fayre: Albion Football Challenge and Pershore Tennis Centre trials.	
				Sustainability and suggested next steps: Avonreach Academy Trust sports events planned.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coach to support and develop teaching and learning across the school.	-Sports Coach being observed/team teaching/team planning by school staff to up-skill staff	Sports Coach in school 1 day per week= £2940 per term £8820 per year Staff release time for planning PE= £2700	Increased participation in school sport and extra-curricular opportunities	Programme of CPD for all school staff. Teachers firstly shadow coach then team-plan and then teachers deliver, and coach monitor/advise. New members of staff targeted.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance at Outdoor and Adventurous Activities such as Bellboating, West Malvern to continue despite fall in parental contributions. Upskill new EYFS staff in order to offer pupils Balance-ability.	Attend Bellboating Regatta 100% attendance at West Malvern Train SM new EYFS Leader.	£1000 £300	The PE curriculum is broad and balanced, going beyond the National Curriculum expectations. -It is fun and delivered safely in a range of environments, which develops all physical skills and some leadership and coaching skills of pupils. -All pupils to receive two hours of timetabled PE.	Staff can identify target groups of pupils. The school sport offer includes activities that cater for and appeal to all pupils.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation and success in competitive school sports- Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions	-Schools gather own data / registers -Publish a calendar of events / fixture lists -Increase competition success	Minibus and transport-AAT £900 Additional staffing £1500	Increased pupil participation -Extended provision -Increased staffing capacity -Improved positive attitudes to health and well-being -Clearer talent pathways	Continue to attend Hereford and Worcester Schools Partnership meetings

Other Information:

Planned Income: £17,300

Planned Expenditure: £

PE and Sport play a very important part in the life of Norton Juxta Kempsey CE First School and at least two hour sessions per week are dedicated to physical activity in the curriculum. We believe that physical education and sport contribute to the holistic development of young people and through participation in sport and physical education, young people learn more about key values such as teamwork, fair play and respect for themselves and others. There is significant evidence to show the positive effects of sport and exercise on children’s physical health, growth and development. Furthermore, sport also provides a healthy environment for young people to learn how to deal with competition and how to cope with both winning and losing. In PE, we want to inspire young people to participate in and enjoy physical activity. We want them to recognise the importance of an active and healthy lifestyle which continues into adulthood. Our school values help with effective learning and participation in PE. In April 2013, the Government announced funding (Sport Premium) for physical education (PE) and sport to improve the quality and breadth of PE and sport provision at School, for two years.

Vision

Through investment in quality CPD and effective teaching and learning we provide opportunities for pupils to assume responsibility for their learning and to engage their inquisitive minds. We want to provide moments of inspiration and enjoyment that will remain with them beyond their time at Norton Juxta Kempsey CE First School.

Other smaller planned items to purchase/fund:

Annual line-marking for Competitive Sports, Sports Day and Athletics in curriculum: £580 (3.3%)