

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £ 17,235		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<b>Promote an active lifestyle by improving lunchtime activity. Ensure all pupils are active during lunch-time play.</b>	Sports coach to deliver lunchtime activities to all classes during Autumn 1.  Sets of equipment for each class bubble  Re-painting activities to encourage group games on the playground.		£4000	Sports coach will provide pupils with ideas for activities to play at lunchtime. Equipment sets will provide pupils with resources to carry out these activities themselves.  Newly painted activity lines will further provide ideas and opportunities for pupils to be active at lunchtime.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

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<b>Opening and Closing ceremony for School Games Day / Sports Day to celebrate sporting achievement.</b>	Team colours caps purchased for every pupil to wear on the day. Competitions for pupils to design house flag and write a poem about sport and what it means to them. Winning flag designs to be made into flags.	£1200		Sports caps for pupils to wear each year, to identify team spirit within the games. House flags will be used every year in the opening ceremony.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Ensure that all teachers are confident in the teaching of all areas of PE (particularly dance and gymnastics) and that their lesson planning reflects this.</b>  <b>Ensure PE Lead is up to date with PE initiatives and resources available for delivering curriculum PE and competitive opportunities during the pandemic.</b>	Sports coach to deliver sports to different year groups throughout the year.  Support with planning and delivery of dance / gymnastics. Staff release time for in-house staff CPD.  Attend PE Network meeting with guest speakers. Relevant information and initiatives presented to staff during SDF and implemented into curriculum / competition overview.	£5000  £1000  £75		Lesson plans provided to staff and staff team-teach lessons with coach, to allow them to deliver football effectively in future years.  Support for future planning and a point of call for any staff who need further support in the future.  New initiatives and ideas that will become embedded in the school's PPSS offer.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Broaden pupils' experiences of sports outside typical invasion games, to allow more pupils the chance to take part in Level 2 competition.</b>	Implement an orienteering course that can be used in PE and cross curricular, to include signs, scheme of work, maps and staff training.	£1500		Pupils will develop their skills as they progress through the school, through staff training.
	Provide Bikeability training to all pupils in Year 6, so they can safely use their bikes on the road.	£160		Pupils will be more confident to use their bikes inside and outside school and potentially cycle to school.
<b>Ensuring all pupils have met the 25 meters swimming standard before they leave school at the end of Year 6.</b>	Swimming intervention for all pupils in Year 5 and 6 who have not yet met the 25 meters standard.	£1000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>Ensure that there is a continuous progression of skills and knowledge in all key areas of the PE curriculum, to allow pupils to have the skills to participate in competitive sport.</b></p>	<p>Purchase additional equipment to ensure all classes have access to sports in which they can compete.</p>	<p>£2000</p>		<p>Equipment means pupils have access to all sports and can progress their learning through their time at school.</p>
<p><b>Increase the number of Level 1 – intra – competitions, to provide pupils with first level opportunities to demonstrate skills in a safe, competitive environment.</b></p>	<p>Training sports leaders to support the delivery of L1 competitions across the school. Sports Council badges and caps for Sports Leaders, so pupils know who to approach during competitions.</p>	<p>£1300</p>		<p>Once a training programme has been devised and pupil-leader equipment has been purchased, these can be passed on by leaders when they leave, to the next group of leaders.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

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