

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,235
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,560

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To increase the Physical Activity opportunities that are available to every pupil throughout each school day.	To train a team of Play Leaders to lead physical activities on the playground at breaktime and lunchtime.	£200	Play Leaders facilitate and support active playtimes every day, for all pupils.	Training can be repeated each year to support the training of a progression of new leaders
	Increase the number of extra-curricular sports clubs for pupils to take part in by inviting coaches to lead sessions and ensuring enough equipment is available for the number of pupils who wish to attend.	£1,000	Clubs added this year due to updating of equipment: <ul style="list-style-type: none"> <li>- Hockey</li> <li>- Tag Rugby</li> <li>- Cricket</li> </ul>	Equipment available to offer clubs in a range of sports. Links formed with local sports groups to sign post pupils to 'next steps'.
	Target a group of less active pupils to support them in taking part in more physical activity every day.	£1,000	Pupils introduced to alternative sports, delivered by qualified coaches, broadening their knowledge of sports available to them.	Pupils are better equipped to participate in physical activity, both in the playground and in PE lessons.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Raise the profile of PE in school to encourage all pupils to become excited about taking part in whole school sports initiatives.	Train a team of Sports Crew pupils to promote and lead competitions and initiatives across the school.	£200	Pupils in the school know the Sports Leaders and look to the for support during inter-house competitions. Sports Leaders are now confident to set up and lead events, having a better understanding of the rules and scoring of a range of sports and activities.	Pupils have a better understanding of how to raise the profile of PE and act as role models to their peers. Younger sports crew members are able to help train and support the new wave of leaders in the following academic year.
	Football pitches to be permanently marked on the school field during the autumn and spring, followed by a rounders pitch marked in the summer term.	£500	More pupils have a better understanding of football pitch and rounders pitch layout. Pupils can make use of the football pitch facility at lunchtime.	Football pitch becomes a permanent marking on the field, to be used at lunchtime and after school clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Increase staff confidence in all areas of the PE curriculum, to ensure that quality PE is taught across the school and that there is clear progression across all year groups.	Swimming teaching course, to improve knowledge and understanding of teaching swimming to middle and higher ability pupils.	£500	Staff can now confidently deliver effective and well-planned swimming lessons.	Staff can use new knowledge to inform planning year-on-year and effectively guide TAs who also support swimming lessons.
	Support in teaching PE for ECTs	£380	Staff are now confident to deliver PE lessons in a range of areas and will continue to develop their skills in delivering PE.	Increase in confidence and experience of delivering high quality PE lessons, which will follow them through their teaching career.
	CPD for staff in key areas that they are less confident in, through coach supported team teaching and planning.	£5,500	Staff have now observed and delivered lessons in key areas where they lacked confidence, under the support and guidance of a qualified coach. They have been given ideas for skill based activities as well as how to progress skills throughout a series of lessons, This knowledge can now be applied the next time that the key area is delivered to a class.	Increase in confidence in key areas of the curriculum that staff find a challenge, which they can apply year-on-year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Offer a range of sports in PE lessons for KS2 in areas linked to pupils' interests and competition opportunities.	Ensure equipment is available for sports in the correct sizes for age group and enough equipment to support whole class delivery.	£2,600	Raised awareness and interest of pupils in Hockey and Cricket – equipment means we can offer Hockey club to KS2 and Inter-house Cricket festival to all pupils.	Cricket festival is now part of our inter-school festivals offering. Going forward we can now enter District Hockey festivals for KS2.
Broaden pupils' experiences of sports outside typical invasion games.	Provide Bikeability training to all pupils in Year 6, so they can safely use their bikes on the road.	£230	Increase in pupils cycling to school, confidence on the road outside of school.	Offering L2 bikability to Year 6 allows pupils to build on their knowledge from PTA funded L1 course offered in Year 4 and give awareness of safety on the road.
Ensuring all pupils have met the 25 meters swimming standard before they leave school at the end of Year 6.	Swimming intervention for all pupils in Year 5 and 6 who have not yet met the 25 meters standard.	£1,000	Pupils who did not make the distance during Year 3 and 4 series of lessons have had the opportunity to improve their skills, with some successfully meeting the distance now.	Continue to develop swimming teaching skills of staff to ensure more pupils can reach 25-meter distance by the end of Year 4, before having to have interventions in Year 5 and 6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To embed a solid progression of competition to allow all pupils to compete at a level that pushes their abilities but allows them to feel proud of their achievements.	Embed a Level 1 house competition structure for sports throughout the year.	£1,000	Updated equipment has meant more house festivals throughout the year.	The house festival calendar is more varied and spans the academic year.
	Formation of a Avonreach Academy Trust Sports Association to provide an extra level of competition.  AATSA annual subscription	£450	More pupils have more opportunity to represent the school in competitive activities.	The association now meets regularly (termly) to arrange events and provide competition at different venues for pupils.. This arrangement will continue, with a view to increasing the number of competition sand competitive opportunities.
	Travel costs to allow continued participation in School Games competitions throughout the year.	£3,000	More pupils have been able to represent the school at district level. Increase in parental support for competitions and competitive opportunities.	Attendance at district level competitions is now part of the school calendar.