

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2022/23	£17,740
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,740

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	
Increase physical activity opportunities for all pupils, outside of timetabled PE lessons, targeting the least active to engage them in more physical activity. Use of peer influence to encourage pupils to be active.	Play Leader training		£335	Play Leaders confidently encourage pupils to be active every playtime, leading different activities for pupils to join in with.	
	Active lunchtime offered by a sports coach 3 days per week.		£5100	Increase in pupils being active at lunchtime. This has become part of an active routine and pupils now go straight to the sports coach at the beginning of playtime.	
	Equipment to support activity and movement.		£280	Pupils have access to equipment to support daily active minutes and gives Play Leaders more inspiration for activities to lead.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Whole class attendance at sport tournaments and festivals	Travel / staff release for staff-pupil ratio	600	Yr R – multi skills Yr 1 – Dance festival Year 2 – gymnastics / cricket Year 3 – dance festival / cross country / cricket Year 4 – Bell boating / cross country Year 5 – Cricket / cross country Year 6 – Cross country	Increase pupil engagement in PE lessons as pathways for skills are opened up. This will then impact on uptake of extra-curricular sports and engagement in competition.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Support staff in planning and delivering high quality, progressive PE lessons, through: - Support in delivery and progression of lessons within a unit, by qualified coaches - Attendance at relevant CPD courses - Purchase of a planning and assessment tool	Staff CPD	£260	2 members of staff have attended a swimming course, upskilling them for swimming lesson delivery.	Develop knowledge of the delivery of high-quality PE and apply to own lessons.
	PE lesson delivery support (coaches)	£2100	PE coaches used to support the planning and delivery of PE at the start of term. Teaching staff then took over lesson planning and delivery, implementing what they have observed from the sports coach.	Quality support for staff to watch experienced coaches deliver as well as receive feedback about their own practice.

	Purchase of Primary PE passport to support delivery of PE lessons and assessment.	£700	PE Passport lesson plans to support staff in what and how to deliver in PE. All staff feel this is a useful tool. Next year, PE Passport will be used for assessment also.	Use of scheme to support progression across the school as well as making sure lessons are age and skill-level appropriate.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 12%
<b>Int ent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Support pupils to secure a range of skills transferrable to PE lessons and life outside of school.	Bikeability for year 6	£300	Pupils now upskilled in cycling safely on the road. Increase in pupils cycling to school instead of travelling by car.	Pupils can cycle to school (instead of travelling by car) and can continue to use their bikes safely.
	Swimming intervention for pupils in Year 5 and 6 who have not yet achieved the 25 metres distance goal.	£1060	Increase in pupils achieving 25 metres in Year 6. Those who cannot swim 25 metres and improved their water skills.	Pupils can swim with confidence, developing an enjoyment for the activity.
	Field markings – football pitch in winter and athletics track in summer.	£300	Football pitch used for delivery of extra-curricular football as well as in PE lessons. We were also able to host a football match against another school this year.	Permanent markings on the field allow for the development of football club as well as providing an additional resource in PE lessons.
	PE equipment for lessons and after school clubs	£540	New equipment to support eh teaching of PE, with a focus on athletics and SEND sports provision.	Pupils develop an enjoyment of a range of sports, prompting them to pursue the sport at club level. Equipment can also be used year-on-year within PE lessons.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Facilitate pupils to attend events, where they can use their skills from PE lessons in a competitive environment.	Transport to events	£4,800	Pupils have the opportunity to participate in more events. More emphasis on transporting whole class to events so pupils can experience competition. Trust, district and county level competition and festivals.	Pupils develop an enjoyment of a range of competition, prompting them to pursue the sport at club level.
	Attendance at and running of festivals and competitions	£335	Cluster Cricket tournament, Cluster Gymnastics Festival, District Indoor Athletics, House Cricket Festival	Raise the profile of sport within the school, encouraging an enjoyment and love for sport and competition.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	