



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Play Leader training to increase activity at breaktime.	Pupils enjoy the responsibility and encourage others to be active.	Training supports playleaders in selecting activities to set up. Pupils enjoy responsibility.
Active lunchtime offered by sports coaches 3 days per week.	Great uptake by all pupils at lunchtime – more pupils being active.	Popular, so something to continue. Need to consider how to target the less active.
Sports equipment.	Better facilities for being active / supporting SEND in PE lessons / small groups.	Need to consider how to engage the less active.
Travel to sports competitions.	Increase in competitive opportunities for all. A variety of events participated in, at a variety of levels.	Will continue to fund travel to events.
Swimming CPD for staff.	Staff better prepared / equipped for delivering swimming lessons.	3 out of 4 LKS2 staff are now trained.

Primary PE Passport lesson planning.	Positive response from staff, like the lesson plans and ease of use.	Need to move on to using app for monitoring and assessment – this will help with identifying the less active.
Bikeability for Year 6.	Positive response from pupils – increase in those cycling to school afterwards, instead of travelling by car.	Will continue initiative and look to provide balanceability for reception, to increase number of pupils who can ride a bike ready for Level 1 bikability.
Swimming interventions.	Percentage increase in the number of pupils in UKS2 who can swim a length / use a variety of strokes.	Continue initiative. Record on Primary PE passport, in order to monitor lower down the school.
AAT sports events – venue hire	Increase opportunities for representing the school in competitive events.	Will continue.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming intervention	Pupils – those pupils who have not yet achieved swimming 25m OR self-rescue.	Key indicator 1: the engagement of all pupils in regular physical activity	Pupils will be more confident in water and therefore able to access swimming as a recreational activity.	£1,100 Transport and swimming coach for 10 weeks
Breakfast and lunchtime coaches	Pupils – activities on offer to take part in on the playground. PE lead – monitoring of pupil engagement and suitability of activities. Breakfast club staff – able to offer active breakfast sessions for early pupils.		More opportunity for pupils to engage in physical activity when having to regularly access wrap around care, so unable to attend other, out-of-school, clubs.	£4,900 Breakfast club 2x per week, lunchtime 3x per week
Play Leader and Sports Crew training	Pupil leaders – leading activities on a daily rota All pupils – activities and equipment available on the playground. Staff – supervision of activities	Key indicator 2: raising the profile of PE and sport across the school as a tool for whole-school improvement.	Play leaders regularly leading activities for pupils in the school – pupil leaders encourage others to engage in active playtimes. Leaders are selected in Year 5 and continue into year 6, so they can support new leaders that come through the following year.	£300 Buy-in staff to train both groups of pupils

PE kit	Pupils and staff		<p>Sports Crew are selected from Year 6 and support the running of inter-house activities.</p> <p>All pupils and staff to wear the new school hoodies, which form the new PE kit – worn to school on PE days. Pupils and staff look smart and maintain uniform expectations.</p>	£820
Sports equipment	<p>Pupils – equipment for PE lessons, sports clubs and playtime activities.</p> <p>Staff – correct resourcing for PE lessons</p>		<p>With the correct equipment, staff can carry out PE lessons effectively and pupils experience a range of different sports, helping them to identify which sports they enjoy and thus encouraging them to continue to learn in extra-curricular clubs.</p>	<p>£3,000</p> <p>To include storage for equipment</p>
Staff CPD – Boccia / Kurling and Inclusion in PE	<p>One-to-one and support staff</p> <p>Class teachers</p> <p>SEND pupils</p>	<p>Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Support staff given ideas and an opportunity to experience SEND equipment available in school and how to use to support fine and gross motor skill development for pupils who struggle with whole-class PE.</p> <p>Support and ideas for class teachers on how best to support SEND pupils in whole-class PE lessons and strategies to use to meet needs.</p>	<p>£200</p> <p>Chadsgrove staff to deliver training</p>

Primary PE Passport	Staff		A scheme of PE lessons for staff to use together with an assessment tool for assessing pupils in different areas of PE. Staff can use the lesson plan ideas to inform their own planning, to build a bank of resources that they can continue to use and develop year-on-year.	£700 subscription
Balanceability Bikeability  After school sports clubs for all year groups	Pupils – building on bicycle skills across their time at primary school.  Pupils	Key indicator 4: broader experience of a range of sports and activities offered to all pupils.	Pupils build on their bicycle skills as they progress through the school, allowing them to ride confidently and safely. Lessons are available to all pupils in Reception, Year 4 and Year 6.  Sports clubs provided and funded for all year groups, to offer pupils more opportunity to take part in sports, without the restriction of parents funding several clubs for several children. Increased enjoyment for pupils and more drive to practice skills at home.	£260 Funds all reception and Year 6 pupils  £4,000 Sports coach costs
Membership to SWSSA and County Football Cup	Pupils	Key indicator 5: increased participation in competitive sport.	SWSSA provides more competition for the range of KS2 pupils, in addition to the standard School Games offer. Membership includes medals for participation and trophies for winning teams, to encourage pupils to work as a team to achieve a common goal.	£150 SWSSA membership fee

Transport to events	Pupils Staff – taking pupils to events		Transport to events is often a barrier to participation. Through a range of coaches and minibus hire from the local High School, pupils can attend more competitions (KS2) and festivals (KS1).	£4,000
Cricket festivals	Pupils		All pupils experience cricket in age-appropriate games while forming bonds within their schoolhouses.	£160 Includes sports crew training and coaches to run the KS1 and KS2 event

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Breakfast club coaches	Providing an 'active breakfast' for all pupils who attend breakfast club. Once they have finished their breakfast, pupils take part in a range of sports on the playground, which are rotated on a weekly basis.	'Active Breakfast' was initially offered 2 mornings a week and then increased to every morning. The number of pupils attending breakfast club in the mornings increased noticeably due to pupils wanting to take part in sports in the morning.
Transport to events	Attendance at a range of sports competitions and festivals throughout the year, arranged by: School Games (SGO), South Worcester School Sports Association and Avonreach Academy Trust PE Leads.	Pupils continue to take part in competitive events as well as participation events. Every class has taken part in at least one sporting event: Year 1 – Cricket Festival Year 2 – Gymnastics Festival Year 3 – Indoor Cricket Year 4 – Bell Boating Year 5 – Olympic event Year 6 – Dodgeball  Additional teams / groups selected for other, 1-team events.
Extra-curricular sports clubs funded.	Reducing barriers to pupils attending sports clubs by funding all extra-curricular clubs for pupils (except football as this remains very	The number of pupils who have attended clubs has increased this year.

<p>Balanceability for reception pupils</p>	<p>popular). Offering a range of sports for pupils to sign up to and try without the obligation of cost.</p> <p>Offering early 'cycling' training enables pupils to begin the acquisition of the skill of riding a bike, ready for when they take their bikability Level 1. Increase in confidence for pupils in handling a bike.</p>	<p>Balanceability is a new initiative for the school. This will continue to be offered.</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	All Year 6 pupils were offered swimming lessons as part of their PE provision this year, however due to some pupils feeling body image insecurities, parents requested they didn't attend the swimming lessons. Year 6 pupils received 4 swimming lessons this half term due to timings of lessons for LKS2 plus French trip / bikability commitments.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	All pupils who attended swimming were able to swim at least one stroke confidently but some pupils struggled in some areas to perform a range of strokes effectively and correctly.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>74%</p>	<p>Some pupils were absent from the self-rescue lessons. All pupils who attended performed the skills well.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Pupils from Year 3 and 4 who were not yet able to swim 25m received additional top-up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Current staff have previously received training so were able to teach confidently. Some of these staff are leaving so CPD will be offered to new staff next year.</p>

Signed off by:

Head Teacher:	J. Dean
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jayne Clarke – PE Lead
Governor:	<i>(Name and Role)</i>
Date:	21.7.24