

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Active breakfast	Increase in breakfast club numbers and indicators of enjoying the morning sports offer. It was such a success that it was increased from 2 days a week to 5 days during the course of the year.	Active lunchtime	varied engagement levels, difficult to provide for all pupils on the playground
PE Passport lesson planning tool.	Staff are more confident to deliver PE as clear and progressive planning for non-specialists.	Swimming interventions	Difficult to staff. Providing swimming lessons for all pupils in UKS2 rather than providing interventions would be better use of time and will raise the profile of the sport.
Funded extra-curricular sports clubs.	Huge increase in the number of pupils accessing the offer; in a range of sports.		
Transport to events	Attendance at a range of sports		

Review of last year 2023/25

	competitions and festivals throughout the year, arranged by: School Games (SGO), South Worcester School Sports Association and Avonreach Academy Trust PE Leads.		
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Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue to up-skill by providing training for the remaining staff in KS2 to deliver swimming lessons to the whole class.</p>	<p>Swimming teaching training for all KS2 staff who have not yet attended a training course.</p>
<p>Re-design play by introducing Opal for lunchtime activity.</p>	<p>Implement OPAL through structured set-up and review plan, lead by OPAL mentor and implemented by OPAL working group.</p>
<p>Continue to offer active breakfast for all pupils attending breakfast club.</p>	<p>Partial funding from sport premium to ensure a sports coach every morning of the week.</p>
<p>Use Sports Crew to refine our school offer and raise the profile of sport.</p>	<ul style="list-style-type: none"> - Pupil voice - do pupils enjoy PE lessons, what sports do they enjoy and do they take part in extra-curricular clubs? - Training provided - in-house and external. - Sports Crew to run mini lunchtime clubs at points throughout the year.
<p>Continue to offer free sports clubs to pupils to increase engagement and allow them to experience a broader range of activities and sports.</p>	<p>To include:</p> <ul style="list-style-type: none"> - Dance - Netball - Motor Skills

Intended actions for 2024/27

- Yoga
- Fencing
- Gymnastics
- Quidditch
- Girls Football

Fund Level 2 Bikability to ensure pupils are safe to use their bikes on the roads and to encourage pupils to engage with the activity.

Use official Bikability delivery where instructors will take pupils out on the roads and teach them how to ride safely.

Raise the profile of sports and provide increased opportunities for pupils to take part in competitive sport.

- At least one whole class offer for each class during the academic year
- Fund transport to events
- Attendance at SEND specific sports events
- Plan and deliver Trust-level festivals for KS1 pupils

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Increase in active minutes across the school, through engagement with breakfast sports, Opal activities and extra-curricular clubs.</p>	<p>Data - percentage of pupils accessing breakfast sports and extra curricular clubs. Pupils' changing ideas of what play looks like pre and post Opal introduction.</p>
<p>Increase in confidence of staff in delivering swimming lessons to boost the percentage of pupils achieving the national curriculum expectation at the end of Year 6.</p>	<p>Percentage of pupils reaching the national curriculum standards as they progress through the school.</p>
<p>Sustaining involvement in Level 2 competitions and providing at least one opportunity for the whole class in each year group to experience district level competition.</p>	<p>Percentage of pupils who have taken part in competitive sport at and inter-level. Pupil voice - experience of competition / enjoyment / involvement</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What <i>evidence</i> do you have?
<p>OPAL has been incredibly successful this year. Pupils have fully engaged across the school and are active at lunchtime every day.</p>	<p>See OPAL section of the school website. https://www.nortonprimary.worcs.sch.uk/opal/</p>
<p>Active breakfast has been incredibly successful this year, with an increase in the number of pupils attending breakfast club because of the sports offer available every day.</p>	<p>Breakfast club attendance.</p>
<p>More pupils are cycling to school in Year 6 as a result of the bikability course.</p>	<p>Pupils are more confident on the road and have been observed using the correct signals and placement while cycling on the road.</p>
<p>Staff are more confident in delivering swimming lessons leading to an increase in the number of pupils achieving the expected standards by the end of Year 6. Swimming lessons are now part of the PE curriculum in Years 3-6.</p>	<p>81% of Year 6 pupils are able to swim 25 meters 93% of Year 6 pupils are able to perform self-rescue</p>
<p>The competitive offer has improved, with more pupils requesting to represent the school in external competitions.</p>	<p>Whole-class competition offer for every year group across the school.</p>