



Frequently Asked Questions

How does the school identify children that have Special Educational Needs? Through regular assessments and use of relevant SEN criteria as well as talking with parents and class teachers. We can also receive information from your child's previous pre-school/school.

Who are the best people to speak to about my child's difficulties? It is always best to speak to the class teacher first. They can help and may also be able to advise one of the following, dependent on the nature of the question: The SEND Co, the Head Teacher and the SEN Governor.

How does NJK support parents and families? We firmly believe that working together and communicating is vital in supporting children with Special Education Needs. The SEND Co and the class teacher will have ½ termly meetings to discuss the children who are on the SEN register. During this meeting there will be a review of the provision and targets that are in place for the child. Parent's evenings provide another opportunity to discuss the child's progress. Access to the SEND Co, class teacher and Head Teacher is always available and the members of staff are happy to arrange meetings to support.

How does the school provide support for my child? Once your child has been identified, an individual provision plan is written. This informs the level of support your child will receive and identifies the nature and detail of the support being provided. The SENDCo and class teacher will decide how this support is implemented and with whom. Teaching Assistants can support the children in class, in small groups and in 1:1 interventions.

How will NJK involve children in their education? All our children are encouraged to be active learners and are provided with effective feedback and support with their learning. All children's voices are actively encouraged during learning. In addition, individual targets and reviews are specific ways to involve children in their education.

Teacher expertise - All teachers are teachers of SEN. All teachers and teaching assistants have completed the level one autism training. Where there are specific difficulties, the school will ensure the relevant training is provided to staff to ensure that high quality support is being provided.

How does NJK measure progress? The SEND Co and the teachers have half-termly pupil progress meetings to review the children's targets and the provision that is in place for the pupils. The pupil's targets are always measured as a baseline assessment is completed at the beginning of the half term and an end of assessment is completed at the end. The information is shared with parents during the end of half-term meetings with the SEND Co and teacher.

What other services does NJK use for pupils? When necessary, advice and support is sought from an external agency dependant on the identified need/s. This may include accessing an Educational Psychologist, the Health Services, a Speech and Language Therapist or a member of the Advisory Teaching Service.