

Overview of the Pupil Premium Grant 2016-2017 Evaluated September 2017

Total number of pupils on role	128
Total number of pupils eligible for PPG April 2016 – March 2017	18 pupil premium and ever 6
Amount of PPG received per pupil	£1,320
Children who have ceased to be looked after	£1,900
PPG allocation for April 2016 – March 2017	£23,760

Focus of PPG Spending Sept 2016 – July 2017	Aim
Transition support from Reception to ks1	To provide targeted intervention so that pupils are better able to access the year 1 curriculum TA to provide additional emotional and social support including personal care
Funding places on schools trips West Malvern, transport costs for swimming lessons, other trips, after school clubs and curriculum enrichment activities	To enhance the curriculum, to ensure that all children are able to participate and to give the children an opportunity to experience new and challenging activities
Teaching Assistant support in class	To support pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school To support with additional 1 – 1 reading To support with homework
Funding club/ Music tuition activities	To ensure pupils are able to participate and to give all children the opportunity to experience new and challenging activities
Interventions Teacher and TA led intervention programmes: Better reading Precision teaching for spelling Rapid Phonics First Class@number Numicon Maths Intervention Mathematical fluency intervention Motor skills	To ensure that all pupils are making good or better progress. To increase the number of pupils working at age related expectations
Social and Emotional Teacher and TA led intervention programmes: Time to Talk Socially Speaking Social comic strips Playtime and lunchtime games	To support children in developing positive relationships To provide strategies to improve behaviour To ensure that playtimes and lunchtimes are positive experiences
SENCO ½ termly pupil progress meetings	To ensure that all interventions delivered are of high quality and impact pupils learning

	To ensure that school monitoring and tracking systems are highly effective.
Staff training SENCO to coach TA's with in class behavioural strategies Staff to attend relevant training SENCO to work with local cluster of schools	To make sure that all interventions are effectively delivered and improve outcomes for pupils For the school to be outward facing and proactive in best supporting the needs of all children
<p>Impact of Pupil Premium Grant:</p> <p>The impact of the pupil premium grant for the Academic year 2015- 2016 can be found on the website in the document Pupil Premium grant 2015 2016 updated September 2016. The impact of the pupil premium for the Academic year 2016 2017 is included in this document updated September 2017.</p> <p>Impact of Pupil Premium Grant:</p> <p>Pupil participation All pupil premium children attended the residential visit to West Malvern and gained in confidence, worked successfully as part of a team and behaved really well. They had a fantastic time and were a credit to themselves and the school.</p> <p>Music tuition and after school clubs All pupil premium children have attended afterschool clubs and targeted support has been provided to ensure that no one is disadvantaged on financial grounds.</p> <p>Nurture Support Identified pupils received 1-1 support with friendship and behavioural concerns e.g use of social comic strips, lunchtime play activities and this resulted in improved attendance.</p> <p>Reading Daily individual reading was implemented for six pupils who do not receive support from home and this improved reading enjoyment, fluency and comprehension.</p> <p>Breakfast club Breakfast club has been used to support children who do not have breakfast, which improved concentration in class. Also to support a child to improve their attendance at school.</p> <p>Analysis of data for 2016 2017 Y2 SATS : Cohort size: 27 pupils Reading %WTS 93% (LA 77%) WA 30% GDS (LA 28%) Writing % WTS 85% (LA 69%) WA 22% GDS (LA 17%) Maths % WTS 85% (LA 76%) WA 22% GDS (LA 22%) School combined RWM-74% (LA 65%)</p> <p>Y2 sat Pupil premium and Ever 6 Cohort size 3 pupils Reading % WTS 33% WA 33%</p>	

Writing	%WTS	33%	WA	0%
Maths	%WTS	67%	WA	0%

Y2 Pupil Premium and Ever 6 Progress

Y2 Reading, writing and maths 67% pupils made good or better progress

Y4 School leavers data

- Cohort size 26

Progress of Y4 pupils 2016 from entry to KS2 to end of Y4

Y4 Reading pupils making good and above progress: 100%

Y4 Writing pupils making good and above progress: 100%

Y4 Maths pupils making good and above progress: 96%

Pupil Premium and Ever 6

Cohort 2 pupils

Y4 Reading pupils made good and above progress 100% (1 pupil exceeding)

Y4 Writing pupils made good and above progress 100%

Y4 Maths pupils made good and above progress 100% (1 pupil exceeding)

INCAS

The school has used the Durham University INACS tests for the previous 4 years to monitor pupil progress. These tests are carried out online and are externally marked.

The outcome for these test for our Y4 2016 were as follows:

Reading 100% pupils at standardised score

General Maths 100% pupils at standardised score

Mental Maths 100% pupils at standardised score

Y4 pupil premium

Reading 100% pupils at standardised score

General maths 100% pupils at standardised score

Mental Maths 100% pupils at standardised score

Reception

Pupil premium 2 pupil

Did not achieve GLD however made accelerated progress in reading, writing and maths

Year 1

Pupil Premium 1 pupils

Y1 Reading ARE 0% Good and better progress 100%

Y1 Writing ARE 0% Good and better progress 100%

Y1 Maths ARE 0% Good and better progress 100%

Year 3

Pupil Premium 3 pupils

Y3 Reading ARE 100% Good and better progress 80%

Y3 Writing ARE 100% Good and better progress 60%

Y3 Maths ARE 100% Good and better progress 80%

Interventions

All intervention programmes have a baseline and end of unit assessments and individual records are completed for each child.

Conclusion and Next Steps

For 2016 our school has 9 % of pupil premium children which is low compared to the national average and, with relatively small numbers of pupils, data is variable from year group to year group and over time.

However we know each individual child really well and ensure that they are all fully supported both educationally and emotionally to make good or better progress over time and to narrow the attainment gap with other pupils. We have high aspirations for these pupils and want to enhance their potential through a rich and varied curriculum including opportunities for extra-curricular activities. We now have four children who are post looked after and have implemented individual education plans for these children. Spelling, grammar, punctuation and handwriting was a priority in the School Development Plan for 2016-2017 and the progress made in this area for Pupil Premium children has been systematically monitored and children supported as required.

Next Steps

- School development Plan for 2017 2018 :
 Highest Levels of Achievement- To be unrelenting in our ambition to ensure that all children, particularly disadvantaged pupils and SEND, make good progress and continue to raise expectations to ensure excellent attainment for all pupils.

Expenditure Breakdown

PPG allocation for April 2016 – March 2017	£23,760
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