

Norton Juxta Kempsey CE Primary School Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	199
Proportion (%) of pupil premium eligible pupils	8 pupils (4%)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3
Date this statement was published	October 2022
Date on which it will be reviewed	September 2024
Statement authorised by	Mrs Julia Dean
Pupil premium lead	Mrs Julia Dean
Governor / Trustee lead	Mr David Georgiou

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£11,080
Recovery premium funding allocation this academic year	£2320
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£13,400

Part A: Pupil premium strategy plan

Statement of intent

PRIORITY 1 – NARROWING THE GAP

The key priority for the pupil premium is to narrow the gap between the attainment of children on free school meals and their peers. This will be achieved by focused additional teaching of these pupils, including extra small group support with teaching assistants and class teachers.

Regular pupil progress meetings will also be funded to assess the impact.

PRIORITY 2 – ACCELERATING PROGRESS

If funded pupils are achieving expected levels of progress or exceeding them, then the grant will be used to support initiatives which accelerate progress. This will be achieved through targeted support from the class teacher and teaching assistants, as well as opportunities to participate in enrichment activities such as residential visits and after school clubs.

PRIORITY 3 – ENRICHING THE CURRICULUM

Funding will also be used to give funded pupils access to school life in the broadest sense. At NJK we are committed to allowing all pupils access to every aspect of school life, even if there is a financial cost. Due to this commitment we make available a proportion of the grant directly to the family of the funded child. This money can be spent on anything which facilitates access to all aspects of school life, so the money could be used for uniform, school trips, extra-curricular activities music tuition etc.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Social and emotional needs including trauma particularly for our LAC and PLAC children.
2	Below age, expected learning outcomes for some pupils, some with EHCP.
3	Unable to self-regulate emotions

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PPG pupils have full access to school trips.	Cost of trips subsidised/fully met. PPG pupils attending school trips.
Children will be given opportunities to consolidate their learning and skills, in smaller group environments.	Precision Teaching/Thrive fully implemented. £5,841 cost excluding staff.
Support for children from designated Pupil Premium Teacher & TA for Sport.	1-1 & small group targeted support with pupil premium pupils
Children have sufficient uniform of a good quality.	Children attend school in official school uniform.

Activity in this academic year

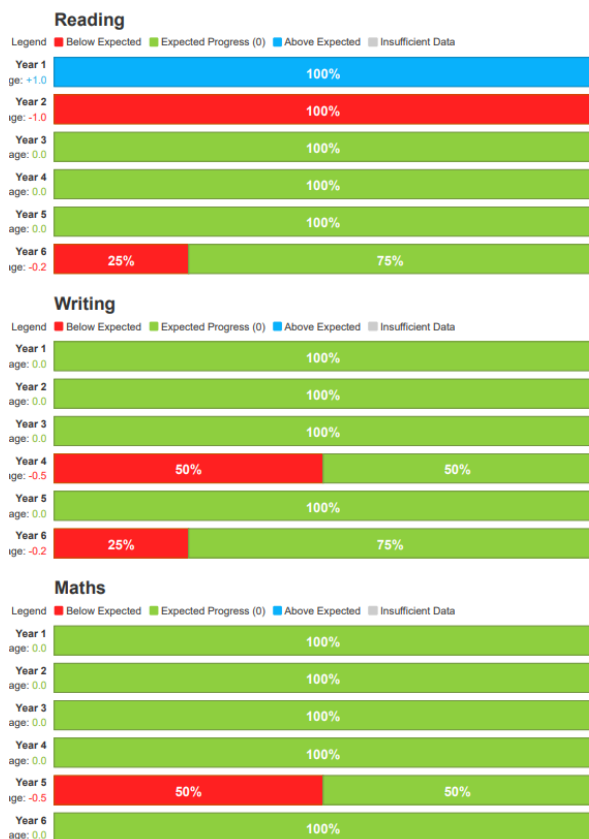
Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pre-teaching	Research shows that presenting new concepts to pupils prior to whole class lessons allows pupils to catch up.	2

Impact:

Pupil Progress is strong for PP Pupils



Many pupils have made good and better progress this year. During pupil interviews in July, they speak positively about the support they have received during pre-teaching sessions.

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 13,112 (1 to 1 TA)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Precision Teaching 1 to 1	CPD for all staff implementing PT offers pupils high quality catch up. Baseline and regular assessments.	2
<p>Impact: All relevant staff received CPD in Autumn Term 2022 Positive outcomes for pupils in receipt of PT</p>		

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 5,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Thrive TISUK Peripatetic Music Tuition Forest School	Extracurricular activities are an important part of education in its own right. These approaches may increase engagement in learning. Good communication between external providers, school staff, and the DT for PPG/LAC/PLAC ensures support is regularly evaluated/successful	2,3,4
<p>Impact: A second Thrive practitioner has been trained this year. 15 pupils accessing Thrive support this year. All Pupil Premium Pupils were offered full funding to attend France trip. 3 out of 4 pupils signed up for this educational visit. All Pupil Premium pupils offered Forest School sessions this year.</p>		

Total budgeted cost: £ 20,612

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

SB has carried out training for all staff in the use of Thrive
5 pupils accessed Thrive 2021 2022.
JD gained a merit in TISUK Diploma
Case study reflects significant impact on 1 pupil
All pupils were contacted, engaged, or attended school during lockdown.
More pupils are cycling to school following Bikeability
NTS used at the end of the year identified gaps in areas of Y2 maths.
Cricket ASC funded for PP pupils
Transport funded for PP pupils
96.7% attendance for whole school

Externally provided programmes

Programme	Provider
Bikeability	WCC
Thrive	Thrive UK
TISUK	Virtual School

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
CPD for Thrive and TISUK
The impact of that spending on service pupil premium eligible pupils
Identification of needs through correct assessment and screening

Further information

The planned expenditure for pupils exceeds the funding however, Thrive has been budgeted over three years.