

Pupil Premium Strategy Statement 2023 2024

Norton Juxta Kempsey CE Primary School



This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	14
Proportion (%) of pupil premium eligible pupils	7.4%
Academic year/years that our current pupil premium strategy plan covers	2023-2024
Date this statement was published	October 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Mrs Julia Dean
Pupil premium lead	Mrs Julia Dean
Governor / Trustee lead	Mr David Georgiou

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£30,034
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£5,945
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£35,979

Part A: Pupil premium strategy plan

Statement of intent

PRIORITY 1 – NARROWING THE GAP

The key priority for the pupil premium is to narrow the gap between the attainment of children on free school meals and their peers. This will be achieved by focused additional teaching of these pupils, including extra small group support with teaching assistants and class teachers.

Regular pupil progress meetings will also be funded to assess the impact.

PRIORITY 2 – ACCELERATING PROGRESS

If funded pupils are achieving expected levels of progress or exceeding them, then the grant will be used to support initiatives which accelerate progress. This will be achieved through targeted support from the class teacher and teaching assistants, as well as opportunities to participate in enrichment activities such as residential visits and after school clubs.

PRIORITY 3 – ENRICHING THE CURRICULUM

Funding will also be used to give funded pupils access to school life in the broadest sense. At NJK we are committed to allowing all pupils access to every aspect of school life, even if there is a financial cost. Due to this commitment, we make available a proportion of the grant directly to the family of the funded child. This money can be spent on anything which facilitates access to all aspects of school life, so the money could be used for uniform, school trips, extra-curricular activities music tuition etc.

Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Social and emotional needs including trauma particularly for our LAC and PLAC children.
2	Speech and language difficulties
3	Reading difficulties
4	Engagement difficulties

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PPG pupils have full access to school trips.	Cost of trips subsidised/fully met. PPG pupils attending school trips.
Children will be given opportunities to consolidate their learning and skills, in smaller group environments.	SALT/Thrive fully implemented.
Support for children with low attendance	1-1 & small group targeted and 1 to 1 with Thrive practitioner
Children have sufficient uniform of a good quality.	Children attend school in official school uniform.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pre-teaching	Research shows that presenting new concepts to pupils prior to whole class lessons allows pupils to catch up.	2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ £13,112 (1 to 1 TA)

Activity	Evidence that supports this approach	Challenge number(s) addressed
SALT 1 to 1	CPD for all staff implementing PT offers pupils high quality catch up. Baseline and regular assessments.	2

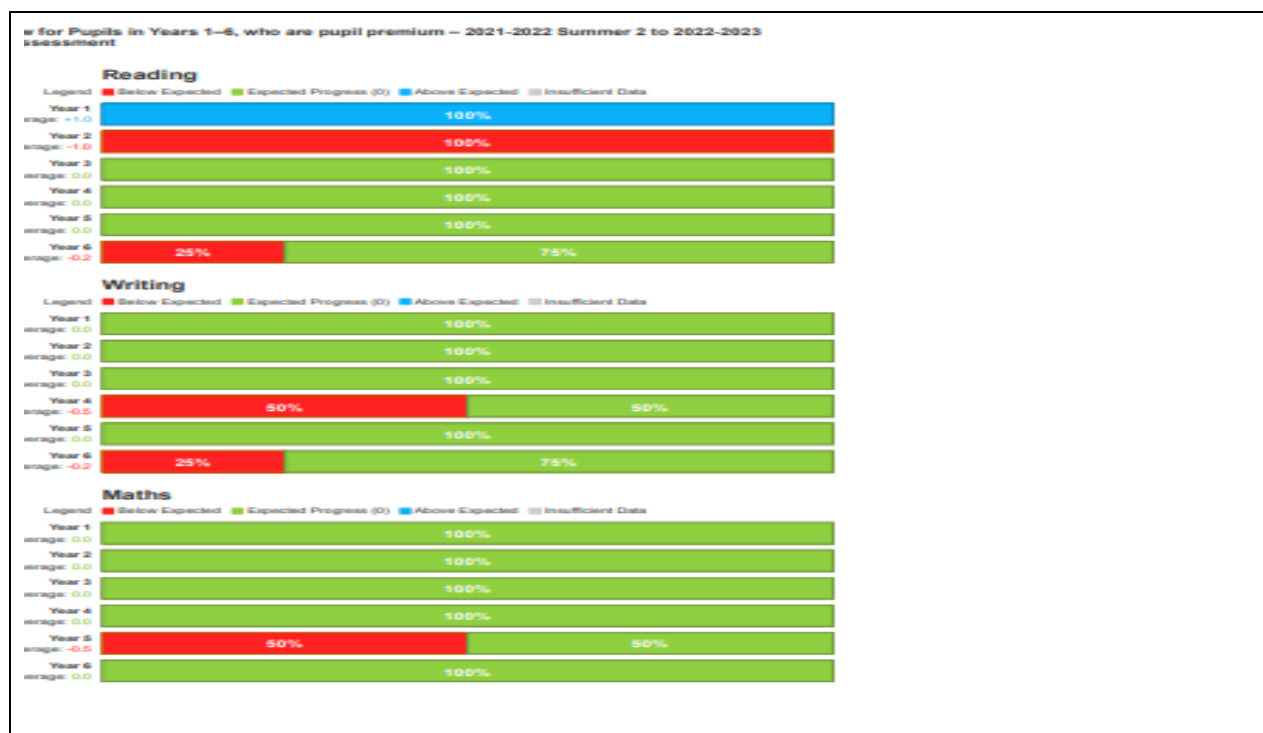
Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 5,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Thrive</i> <i>TISUK</i> <i>Peripatetic Music Tuition</i> <i>Forest School</i>	Extracurricular activities are an important part of education in its own right. These approaches may increase engagement in learning. Good communication between external providers, school staff, and the DT for PPG/LAC/PLAC ensures support is regularly evaluated/successful	2,3,4

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils



Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
SEMH Programme	Thrive
Phonics Programme	RWI

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**

SEMH-lunchtime support

The impact of that spending on service pupil premium eligible pupils

Improved pupil engagement at lunchtime and afternoon lessons

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.