



Pupil Premium Strategy Statement Norton Juxta Kempsey CE Primary School 2025-2026

Before completing this template, read the Education Endowment Foundation's guidance on [using your pupil premium funding effectively](#) and DfE's [using pupil premium guidance](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement.

Before publishing your completed statement, delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	193
Proportion (%) of pupil premium eligible pupils	4.6%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2025-2028
Date this statement was published	October 2025
Date on which it will be reviewed	September 2026

Statement authorised by	Mrs J Dean
Pupil premium lead	Mrs J Dean
Governor / Trustee lead	Mr D Georgiou

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£18,095
Recovery premium funding allocation this academic year	£0
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£18,095

Part A: Pupil premium strategy plan

Statement of Intent

Principles At Norton Juxta Kempsey CE Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding is allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least Age Related Expectations. Pupil Premium resources may also be used to target able children on FSM to achieve a deeper understanding of Year Group expectations.

The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils. Training activities for staff to support pupils will be included in the Summer Review of the plan.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To provide children with an avenue to support Social and Emotional Needs
2	To ensure that parents have access to uniforms, trips and residentials, and clubs
3	To have access to intervention support and tutoring where needed

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
That children who display anxiety have been signposted and received support	<ul style="list-style-type: none"> • Quick referral to Thrive Lead • SEMH programmes implemented quickly and efficiently • Access to external support when needed
That all Pupil Premium and vulnerable pupils will have received sport clubs and residential trips	<ul style="list-style-type: none"> • All children accessed their clubs • All children attended their trips and residentials • More active at unstructured times through the use of active play time and lunchtimes.
That the attainment gap between non and Pupil Premium has narrowed.	<ul style="list-style-type: none"> • More Pupil Premium children attaining ARE • Progress of Pupil Premium children is good or better
For Looked After Children to receive an individual package of support	<ul style="list-style-type: none"> • Action plans to be written with costs

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Thrive Training and Access to Resources	We have used the money in this way for the past two years and it has proven to support pupils needs. We now have a non-class based pastoral support for intervention across school.	1

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching Assistant to support individual and small group work to address gaps in attainment and progress	This has been in place for two years and results have shown a proven track record in outcomes for pupils.	3
School Based Tutoring Programme	In-house tutor to support children who may not be reaching target. 1 hour tutoring is provided for pupils in two 30 minute session.	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £7,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Thrive practitioner to support children and staff	Nationally recognised programme	1
Access to wider curriculum experiences, trips, clubs and residential	Impact on confidence and self-esteem. Children are given access to a wide and broad curriculum	2
Provide Uniform	This has always been appreciated by parents	
Reading intervention	Access to daily reading for children in the lowest 20%	3
Purchasing of ICT equipment	Children have access to good quality IT equipment at home to support learning and homework	3

Total budgeted cost: £18,500

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

See last year's report until the Summer Term 2024

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Sports and Enrichment	Delta Sports
Residentials	Boundless Outdoors; Condoover Hall
School Trips Programme	See School Overview
Musical Tuition	Severn Arts
ICT equipment	Entrust

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**

Subsidising WRAP

The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Provision

The range of provision the school considers includes:

- *providing small group work with an experienced teacher focused on overcoming gaps in learning*
- *1:1 support*
- *additional teaching and learning opportunities provided through trained TAs or external agencies*
- *acquiring effective materials aimed at raising standards, particularly in reading and mathematics.*
- *providing greater opportunities to liaise with parents / carer. All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least Age Related Expectations.*