







TERM 3.1 YR2 Inspirational Individuals HISTORY TOPIC

	<p>David Attenborough 1926-</p>	<p>Environmentalist TV presenter Passionate about wildlife Campaigns against climate destruction Makes people aware of endangered species Gentle voice Has some plant and animal species named after him</p>
	<p>Florence Nightingale 1820-1910</p>	<p>Well known nurse from a rich family Went to the Crimea during the Crimean War Improved hygiene and cleaning in the hospital Nursed Injured soldiers back to health Did lots of research about cleanliness Started a nurse training school Was nicknamed 'The Lady With The Lamp' Queen Victoria awarded the Royal Red Cross to her in 1883 Wrote lots of medical books Has a statue in her memory in London</p>
	<p>Mary Seacole 1805-1881</p>	<p>Was a traditional healer/doctress from Jamaica-mixed race Went to the Crimea during the Crimean War Wanted to help but was turned away Determined to look after the soldiers Built a 'hotel' for wounded soldier and sold food and treated their wounds with herbal remedies Came back to the UK very poor Wrote a book about her travels Not very well known until 2016 Has a statue in her memory in London Was nicknamed 'Mother Seacole'</p>
	<p>Rosa Parks 1913-2005</p>	<p>African American Human rights activist Segregation Refuse to move from her seat on a bus so that a white person could sit down Was imprisoned Took a stand against racism Wanted equality</p>
	<p>Nelson Mandela 1918-2013</p>	<p>Stood against racism, segregation, prejudice towards black South Africans and their human rights Was committed for treason and given a life-sentence of hard labour Became the first black president of South Africa Was awarded the Nobel Peace Prize</p>
	<p>Sir Edward Elgar 1857-1934</p>	<p>Composer Born near Worcester Not famous to begin with Determined Most famous music was Enigma variations and Pomp and Circumstance Father a piano tuner (not well off) Has a statute in his memory in Worcetsser city centre -near the Cathedral</p>

KEY QUESTIONS

- Who are they?
- Why are they famous?
- When were they alive?
- When did they die?
- How can we find out more about them?
- What is a 'source' of evidence?
- How do we still know about them?
- Do you think one of them was more important than the others?
- Can you explain your reasons?
- Why are they inspirational?
- What can we learn about them?
- What can we learn FROM them?

KEY SKILLS AND KNOWLEDGE

- I can use words and phrases like before, after, past, present, then and now.
- I can recount a famous event in history
- I can understand why these great events in history happened.
- I can recount the life of someone famous from Britain who lived in the past for example Florence Nightingale and Mary Seacole
- I can research events and the life of a famous person from the past using different sources of evidence.

Progression in History Skills

- Chronology - sequence events
- Range and Depth of Historical Knowledge - find out about people and events in other times
- Interpretations of History - compare pictures or photographs of people or events in the past use a source – why, what, who, how, where to ask questions and find answers
- Historical Enquiry -Use of timelines -discuss the effectiveness of sources
- Organisation and Communication -communicate knowledge and understanding in a variety of ways – discussions, pictures, writing, annotations, drama, mode