


YEAR 1 Summer 2
Me, my family, my school

<p>COVERAGE:</p> <p>Maths: Geometry Place Value within 100 Money Time DT/Art: Learn about range of artists, craftsmen and designers Develop techniques of colour, pattern, texture, line, shape, form and space RE: 1.5 What makes some places sacred? EXPRESSING PSHE /RSE: Wider World Relationships Wider World Money British Values: Individual Liberty Exploring different cultures Being safe Water safety Caring for the environment ICT: Fact File about Norton Recognise uses of IT outside of school</p>	<p>KEY LANGUAGE AND VOCABULARY:</p> <p>aerial view</p> <p>floor plan</p> <p>grounds</p> <p>route</p> <p>village</p> <p>after</p> <p>before</p> <p>century</p> <p>chronology</p> <p>differences</p> <p>during</p> <p>new</p> <p>old</p> <p>older</p> <p>past</p> <p>present</p> <p>sibling</p> <p>similarity</p> <p>slightly</p>	<p>KNOWLEDGE AND FACT SHEET</p>  <p>Key Terms (Geography and History)</p> <table border="1"> <tr> <td>horizontal</td> <td>A line that divides</td> </tr> <tr> <td>fourth</td> <td>The fourth of four or one-fourth of a whole</td> </tr> <tr> <td>ground</td> <td>The land around a building</td> </tr> <tr> <td>route</td> <td>A way from one place to another</td> </tr> <tr> <td>village</td> <td>A small group of houses, perhaps with a few shops that are open after the working hours of a village</td> </tr> <tr> <td>after</td> <td>After something happens, or later in time</td> </tr> <tr> <td>before</td> <td>Before something happens, or earlier in time</td> </tr> <tr> <td>century</td> <td>A period of 100 years</td> </tr> <tr> <td>chronology</td> <td>The order of things in time</td> </tr> <tr> <td>differences</td> <td>Things that are not the same</td> </tr> <tr> <td>during</td> <td>At the time of something</td> </tr> <tr> <td>new</td> <td>Something that has just happened or is just starting</td> </tr> <tr> <td>old</td> <td>Something that has happened a long time ago</td> </tr> <tr> <td>older</td> <td>Something that has happened a little longer than something else</td> </tr> <tr> <td>past</td> <td>Something that has happened or done in an earlier time</td> </tr> <tr> <td>present</td> <td>Something that is happening now</td> </tr> <tr> <td>sibling</td> <td>A brother or sister</td> </tr> <tr> <td>similarity</td> <td>Things that are alike</td> </tr> <tr> <td>slightly</td> <td>A small amount, a little</td> </tr> </table> <p>Geography Main town and cities on the UK</p> <p>History</p> <p>Key Questions</p> <p>History</p> <ul style="list-style-type: none"> • Can they put up to three objects in chronological order (recent history)? • Can they use words and phrases like: 'old', 'new' and 'a long time ago'? • Can they tell me about things that happened when they were little? • Can they ask and answer questions about old and new objects? • Can they spot old and new objects in a picture? • Can they answer questions using an artefact/ photograph provided? • Can they give a plausible explanation about what an object was used for in the past? <p>Geography</p> <ul style="list-style-type: none"> • Can they say what they like about their locality? • Can they sort things they like and don't like? • Can they answer some questions using different resources, such as books, the internet and atlases? • Can they think of a few relevant questions to ask about a locality? • Can they identify the four countries making up the United Kingdom? • Can they name some of the main towns and cities in the United Kingdom? 	horizontal	A line that divides	fourth	The fourth of four or one-fourth of a whole	ground	The land around a building	route	A way from one place to another	village	A small group of houses, perhaps with a few shops that are open after the working hours of a village	after	After something happens, or later in time	before	Before something happens, or earlier in time	century	A period of 100 years	chronology	The order of things in time	differences	Things that are not the same	during	At the time of something	new	Something that has just happened or is just starting	old	Something that has happened a long time ago	older	Something that has happened a little longer than something else	past	Something that has happened or done in an earlier time	present	Something that is happening now	sibling	A brother or sister	similarity	Things that are alike	slightly	A small amount, a little
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<p>KEY SKILLS AND KNOWLEDGE</p> <p>History</p> <ul style="list-style-type: none"> • I know some changes within living memory. • I know some significant historical events, people and places in their own locality. • <p>Geography: Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • I can use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment. • Name and locate 4 countries and capital cities in the UK. • Use basic geographical vocabulary to refer to: Key physical features, including: Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple 		<p>ENRICHMENT:</p> <p>Wow in: Bring in an object from the past!</p> <p>Wow out: Walk out into Norton and have a picnic</p>																																						
<p>PUPIL LEADERSHIP:</p> <p>School council reps acknowledged</p> <p>Children to assign 'congratulation cards' to peers</p> <p>Develop class monitor roles</p>																																								