


YEAR 1 Spring 1 How does your garden grow?

<p>COVERAGE:</p> <p>Maths: Addition and Subtraction within 20 Place Value within 50</p> <p>DT/Art: Drawing skills Observe & draw landscapes Sketch plants & trees Design & create bird tables</p> <p>RE: <i>How & why do we celebrate special & sacred times?</i></p> <p>PSHE /RSE: Health and wellbeing- Keeping Safe</p> <p>ICT: Use logical reasoning to make predictions</p>	<p>KEY LANGUAGE AND VOCABULARY:</p> <p>locality</p> <p>sort</p> <p>key features</p> <p>town</p> <p>village</p> <p>petals</p> <p>stem</p> <p>leaf</p> <p>root</p> <p>plant</p> <p>common</p> <p>deciduous</p> <p>evergreen</p>	<p>KNOWLEDGE AND FACT SHEET</p>  <p>Geography</p> <p>Can they say what they like about their locality?</p> <ul style="list-style-type: none"> •Can they sort things they like and don't like? •Can they answer some questions using different resources, such as books, the internet and atlases? •Can they think of a few good questions to ask about a locality? <p>Can they describe a locality using words and pictures?</p> <p>Can they name key features associated with a town or village, eg, church, farm, shop, house?</p> <p>Can they think of a few good questions to ask about Littleworth?</p> <p>Science- Plants</p> <p>Can they name the petals, stem, leaf and root of a plant?</p> <ul style="list-style-type: none"> •Can they identify and name a range of common plants and trees? •Can they recognise deciduous and evergreen trees? •Can they describe the parts of a plant (roots, stem, leaves, flowers)? <p>Can they name the main parts of a flowering plant?</p> <ul style="list-style-type: none"> •Can they talk about what they <see, touch, smell, hear or taste>? •Can they use simple equipment to help them make observations? •Can they put some information in a chart or table? •Can they identify and classify things they observe? •Can they think of some questions to ask? •Can they answer some scientific questions? •Can they give a simple reason for their answers? •Can they explain what they have found out? <p>Variation and Classification</p> <ul style="list-style-type: none"> • Can they sort some plants by size? <p>Can they sort some plants by those that can be eaten and those that cannot?</p>
<p>KEY SKILLS AND KNOWLEDGE</p> <ul style="list-style-type: none"> • I can talk about what I can see, touch, smell, hear or taste. • I can use simple equipment to help make observations. • I can put some information in a chart or table. • I can identify and classify things I observe. • I can think of some questions to ask • I can answer some scientific questions. • I can give a simple reason for my answers • I can explain what I have found out. • I can describe how an animal is suited to its environment. • I can name the petals, stem, leaf and root of a plant. • I can identify and name a range of common plants and trees. • I can recognise deciduous and evergreen trees. • I can describe the parts of a plant. • I can sort some plants by size. 		
<p>ENRICHMENT:</p> <p>Wow in: Plant a bean</p> <p>Wow out: Trip</p>	<p>PUPIL LEADERSHIP:</p> <p>Develop talk partners</p> <p>Children to assign 'congratulation cards' to peers</p> <p>Develop class monitor roles</p>	