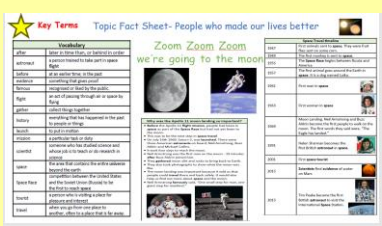


# YEAR 1 Spring 2 People who made our lives better

## Zoom Zoom Zoom we're going to the moon!

<p><b>COVERAGE:</b></p> <p><b>Maths:</b>          Length + height          Weight and Volume          Consolidation          Place Value within 50</p> <p><b>DT/Art:</b>          Sketches of old photos brought in          Use drawing, painting and sculpture          Evaluate existing products &amp; own ideas</p> <p><b>RE:</b>  <i>How &amp; why do we celebrate special &amp; sacred times? EXPRESSING</i></p> <p><b>PSHE /RSE:</b>  <b>Health and Well being</b>          Healthy Lifestyles          Growing and Changing          British Values: Mutual Respect: Number 1 classroom rule: Treat other people the way that you want them to treat you</p> <p><b>ICT:</b>          Organise, store, retrieve &amp; manipulate data</p>	<p>KEY LANGUAGE AND VOCABULARY:</p> <p>after</p> <p>astronaut</p> <p>before</p> <p>evidence</p> <p>famous</p> <p>flight</p> <p>gather</p> <p>history</p> <p>launch</p> <p>mission</p> <p>scientist</p> <p>space</p> <p>Space Race</p> <p>tourist</p> <p>travel</p>	<p><b>KNOWLEDGE AND FACT SHEET</b></p>  <p><b>History</b>          Do they appreciate that some famous people have helped our lives be better today?</p> <ul style="list-style-type: none"> <li>• Can they put up to three objects in chronological order (recent history)?</li> <li>• Can they use words and phrases like: <i>old, new and a long time ago?</i></li> <li>• Do they know that some objects belonged to the past?</li> <li>• Can they ask and answer questions about old and new objects?</li> <li>• Can they spot old and new things in a picture?</li> <li>• Can they answer questions using an artefact/ photograph provided?</li> <li>• Can they give a plausible explanation about what an object was used for in the past?</li> </ul>
<p><b>KEY SKILLS AND KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• I can place key events in the history of space travel on a timeline</li> <li>• I can compare this timeline to the timeline of my family</li> <li>• I can compare two astronauts</li> <li>• I can explain what caused the 1969 Moon Landing</li> <li>• I can explain what effects the 1969 Moon Landing had on history</li> <li>• I can use words such as before, after, past, present, then and now to describe the history of space travel</li> <li>• I understand that people have changed our lives for the better today</li> </ul>		
<p><b>ENRICHMENT:</b></p> <p>Wow in: Mysterious object has arrived!</p> <p>Wow out: Space picnic and show of work completed</p>	<p><b>PUPIL LEADERSHIP:</b></p> <p>School council reps acknowledged</p> <p>Children to assign 'congratulation cards' to peers</p> <p>Develop class monitor roles</p>	