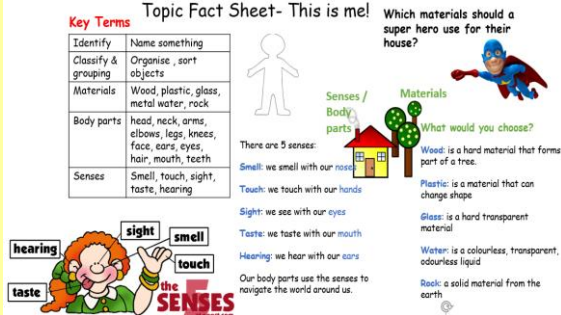


This is me!
YEAR 1: AUTUMN 1

<p>COVERAGE:</p> <p>Science: Animals (including humans) Name parts of the human body Everyday materials Identify and name a range of materials (wood, plastic, glass, metal, water and rock) Classifying and grouping according to a range of physical properties</p> <p>Maths: Place value within 10 Addition & subtraction</p> <p>English: Texts - Supertato & Eliot, Midnight Super Hero Recounts, information, labels, lists, character descriptions</p> <p>DT: Design purposeful, functional & appealing products</p> <p>Art: Use a range of materials</p> <p>RE: 1.4 Gospel: What is the good news the gospel brings?</p> <p>PSHE /RSE: Wider world & relationships</p> <p>ICT: Understand use of algorithms</p>	<p>KEY LANGUAGE AND VOCABULARY:</p> <p style="text-align: center;">Identify</p> <p style="text-align: center;">Classify</p> <p style="text-align: center;">Group</p> <p style="text-align: center;">Body parts: head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth</p> <p style="text-align: center;">Senses: Smell, touch, sight, taste, hearing</p> <p style="text-align: center;">Predict</p> <p style="text-align: center;">Observe</p> <p style="text-align: center;">Compare</p> <p style="text-align: center;">Fair test</p>	<p>KNOWLEDGE AND FACT SHEET</p>  <p>KEY QUESTIONS:</p> <ul style="list-style-type: none"> Can they perform a simple test? Can they tell other people about what they have done? Can they identify and classify things they observe? Can they think of some questions to ask? Can they answer some scientific questions? Can they give a simple reason for their answers? Can they explain what they have found out? Can they show their work using pictures, labels and captions? Can they record their finding using standard units? Can they put some information in a chart or table? Can they describe materials using their senses? Can they describe materials using their senses, using specific scientific words? Can they explain what material objects are made from? Can they explain why a material might be useful for a specific job? Can they name some different materials? Can they sort materials into groups by a given criteria?
<p>KEY SKILLS AND KNOWLEDGE</p> <ul style="list-style-type: none"> I can observe and comment on different materials. I can describe different properties of materials. I can test which material makes a good house. I can describe the materials I use to make a house. I can sort and classify materials. I can name the body parts and suggest the senses they use. 		<ul style="list-style-type: none"> Can they name the parts of the human body that they can see? Can they identify the main parts of the human body and link them to their senses? Can they talk about what they <see, touch, smell, hear or taste>?
<p>ENRICHMENT: Wow in: Bring in holiday envelopes to discuss/Supertato arrival in classroom Wow out: Super hero dress up day</p>	<p>PUPIL LEADERSHIP: Develop talk partners Children to assign 'congratulation cards' to peers Develop class monitor roles</p>	