


Reception Fact Sheet – A Walk on the Wild-Side

Key Questions	Sorting and Comparing	Stories we will be sharing
<p>What is it like in a jungle/ desert/ polar region/ ocean?</p> <p>Who lives in the jungle/ desert/ polar region/ ocean?</p> <p>What wouldn't you find in a jungle/ desert/ polar region/ ocean? Why?</p> <p>Which is the odd one out?</p> <p>What is camouflage? Which animals use this? How do you know?</p> <p>What do you call animals that are awake at night and asleep in the daytime? Can you name any animals that do this?</p> <p>What is this animal's baby called? (Cow, calf. Sheep, lamb etc).</p> <p>Can you move like a (what would you call this movement?) E.g. Move like a snake (slither)</p>	 <p>We will be learning about different habitats and focusing on one per week, this half term. There will be a particular focus on animals that live in each habitat and the weather associated with each habitat. By the end of the topic each child should confidently be able to explain some differences between the habitats and name animals that might live there.</p>	

Key Vocabulary

animal	polar	canopy	vast	climate	pets	omnivore	common
living	jungle	sand	uninhabited	endangered	tame	extinct	wildlife
move	tropical	humid	arctic	dry	wild	wildfire	nature
breathe	ocean	camouflage	hemisphere	barn	exotic	safari	park
habitat	snow	nocturnal	lush	breed	carnivore	jeep	enclosure
desert	ice	cactus	overgrown	farm	herbivore	birdhide	zoo

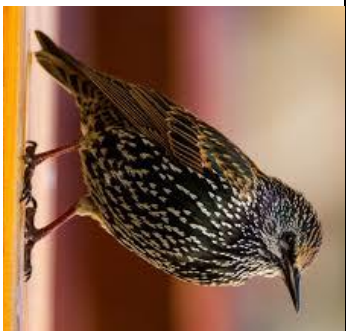
The Big Bird Watch – Learn the names of the birds that we might spot?



robin



blue tit



sparrow



crow



magpie



chaffinch



blackbirds



starling



pigeon



song thrush