

Spirituality at NJK

At NJK we foster all opportunities to nurture children's spiritual development.

'Our big book of Spirituality' is a snap shot of some of the ways we achieve this.

Of course the very nature of spirituality cannot always be neatly captured in print and is often a spine tingling feeling of individual or united appreciation of something that is felt deeply none the less.

Please enjoy some examples of our pupils being able to:

Be reflective about their own beliefs,

Show respect for themselves and each other,

Develop an appreciation of their feelings and values,

Appreciate a sense of enjoyment and fascination in learning about themselves and others and the world around them,

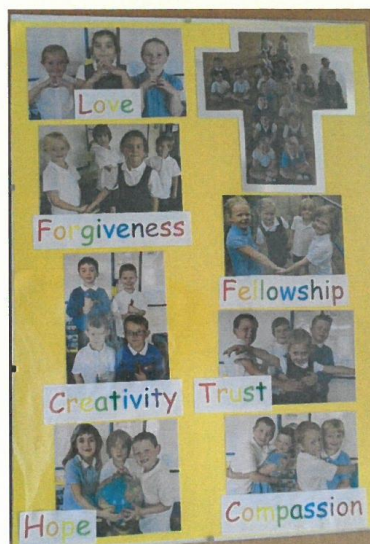
Use their imagination and creativity in their learning

And a willingness to reflect on their experiences.

Spirituality at NJK: children are given opportunities to explore values and beliefs, including religious beliefs, and the way they affect people's lives.



Our school values are integral to everything we do. They are displayed throughout the school, in the entrance hall, the school hall and every classroom.



We ensure all children are able to talk about our values and how they contribute to their everyday lives.

Spirituality at NJK: Our Year One and Two children were given the opportunity to explore values and beliefs and how that affects people's lives through their topic work on Rosa Parks and Nelson Mandella.

WALT: Segregation
I was a black person and I had a horrible day! It wasn't fair because we sat around doing nothing. It made me feel ~~very~~ very, very sad. I would of chosen the star group because they got everything and they wore stickers. I wasn't wearing one!

The children spent a morning 'experiencing' what it felt like to be segregated. They were able to reflect on this experience and had a greater understanding of the significance of Nelson Mandella and Rosa Parks actions on discrimination.

Spirituality at NJK: Where children have religious beliefs, we support and develop these beliefs in ways which are personal and relevant to them.

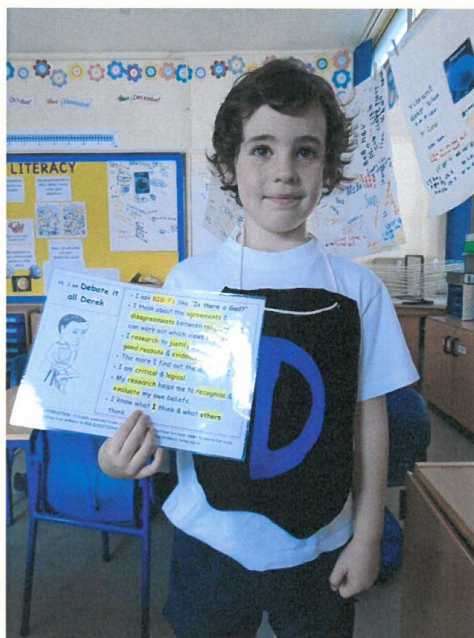


Children are encouraged to 'talk to God' through our Prayer tree. The Prayer tree is inclusive to everyone & open to all faiths.

We are fortunate to have visitors from our local Churches visit us to worship together through our daily act of Collective Worship.

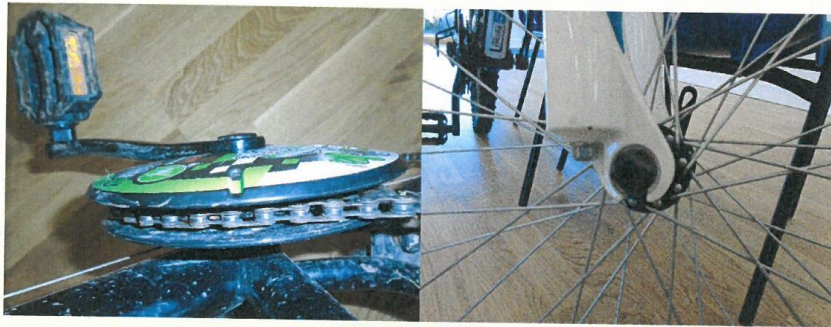
Children attending Brownies and Rainbows which is held at school and ran by a Teacher are also warmly invited to join in with the Church Services throughout the year.

Spirituality at NJK: We promote teaching styles which value pupils' questions & give them space for their own thoughts, ideas & concerns.



The new Worcestershire Agreed Syllabus for RE promotes enquiry based learning. We have explored this approach by using 'characters' to further our research into a 'big question'. The children have the opportunity to 'become' Ask it all Ava, Debate it all Derek, See the Story Susie or Have a go Hugo. Each character has unique characteristics which will help the children to answer the 'big question'. If the children want to ask lots of questions and interview people they would 'become' Ask it All Ava, if they were going to experience and have a go at an aspect of religion eg worship, celebrating a festival, enjoying food & music they would 'become' Have a go Hugo.

Spirituality at NJK: Throughout the school Children have great fun during our WOW days! The children are encouraged to explore *curiosity* and *creativity!*



'Transforming the ordinary into extraordinary'



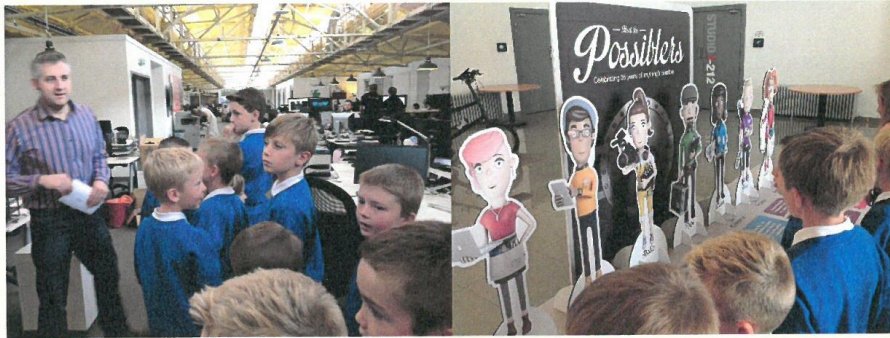
Spirituality at NJK: Our Key Stage Two Electricity Exploration WOW day encouraged fascination and offered opportunities to explore **awe and wonder** -
"How does electricity work?"



Children were encouraged to ask questions

What? Why? How? & Where?

Spirituality at NJK: During our 'Dragon Den Challenge' children were encouraged to work co-operatively, use their imagination, be creative and reflect on ideas.



The children had to design a new product that could be 'the next big thing!'

Each class voted for a winning design and these were 'pitched' to a panel of experts and the whole school during a nail biting presentation!



The winning team were invited to DRP to see their product 'realised' as a 3D graphical representation.

Very Exciting!

Spirituality at NJK: We value every individual, accommodate differences and respect the integrity of Individuals.



NJK has a strong link with a school in Tanzania through our Global School Partnership. Teachers from both schools have visited each other and our children have enjoyed learning about our differences and similarities through focusing on things like farming and weather in both countries. The children have written letters to each other to find out about each other's interests.

Spirituality at NJK: Reciprocal letters from a NJK pupil to a pupil in Kikundi:

Kikundi Primary School
 P.O. Box 692
 MURUGOBO
 TANTANIB
 26 July 2011

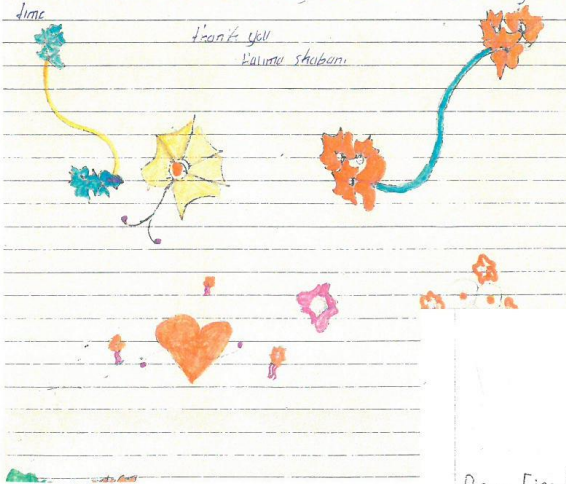
Dear friend Georgia Wayne

How are you?

My name is Kuluma I am 11 years old. I am in class six this year 2011. I am very much pleased to get your letter informing me about your activities. My hobbies are dancing, watching TV. In my family we are six I have got two brothers and two sisters. I live with my dad and mum. I hope to meet you one time.

Thank you

Kuluma Shubani



NJK school
 Little wethers,
 Worsley,
 Worsley, Shropshire
 Thursday 6th July

Dear friend,

My name is Georgia and I am writing to tell you all about myself. I hope that we can be friends.

I live in a house with a small garden. I have two chocolate labradors. We and my dog live with my Mum and Dad. My age is 10 and I am very happy with my life. How old are you?

Miss Lowe, our teacher that came to your school said that you loved sport, we love sport too and we hope you loved the equipment we gave you. My favourite sports are tennis, football and I like going swimming. What is your favourite sport?

My favourite thing at school is play time because all the equipment that we have is so fun and exciting. What is your favourite thing at school?

I think we will be best friends because we have learnt about Africa and we know all about Africa.

I would love to know about you and your other friend's at Tanzania. Are you a boy or a girl?

Best wishes Georgia xxx



Spirituality at NJK: We encourage pupils to explore and develop what animates themselves and others.

Counting with 1-1 correspondence with lego!

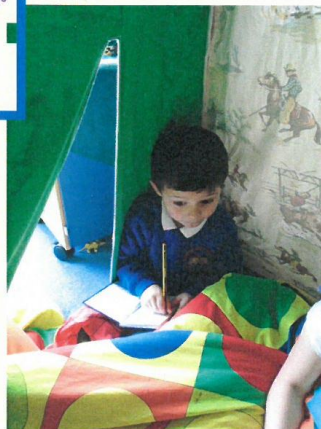


Role Play

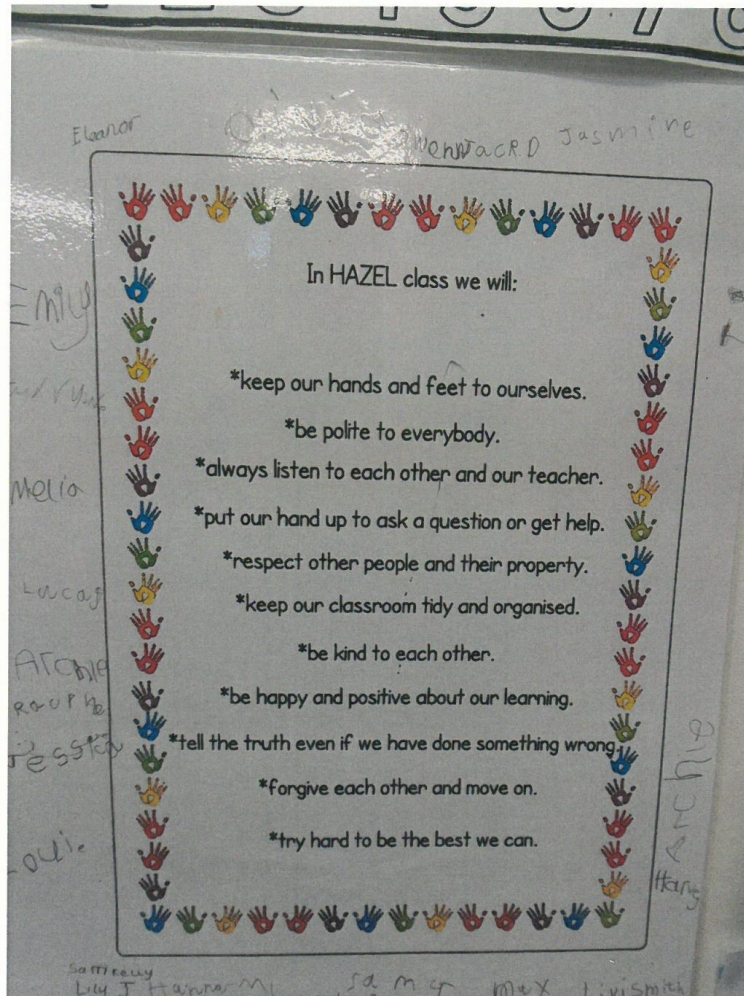


In EYFS the teacher has specific learning objectives for each area of the curriculum. Once the teacher has 'delivered' the objective the children begin child initiated play. The teacher then approaches each child to enhance their learning through the activity they are engaged in.

Using sounds I can hear
in my writing



Spirituality at NJK: At the beginning of each school year every class discuss what they value in a learning environment and what will enable them to flourish and reach their potential in everything they do.



Hazel Class produced this Class Charter to enable them to learn and flourish in a climate of respect.

Spirituality at NJK: Children show a sense of empathy with others, concern and compassion.



E info@persore.foodbank.org.uk
www.persore.foodbank.org.uk

Persore Foodbank
c/o The Abbey Office
The Abbey Vicarage
Church St
Persore
WR10 1 DT

Foodbank: 01386 555347

Dear Pupils

Thank you very much for thinking of Persore Foodbank for your harvest festival collection. The amount of food that you donated to us is quite staggering and will help to feed many families in Persore and the surrounding villages.

Today the volunteers were very busy sorting, weighing and storing the food from Norton juxta Kempsey First School and you may like to know altogether this came to 125kg.

Frontline care staff e.g. health visitors and church pastoral workers give vouchers to people in crisis. Clients then exchange the voucher for three days supply of food at the foodbank in Church St in Persore.

Clients are offered a hot drink and biscuits and a volunteer will sit and have an informal chat. We offer a listening ear and also point them, called "signposting", to other help.

Finally we wish them well and offer them a short prayer

A handwritten signature in black ink, appearing to read "Hywel Reayner".

on behalf of Persore Foodbank

Churches Together in Persore

Persore Foodbank is run in partnership with local churches facilitated by Persore Abbey
Registered charity number: 1133566 | Registered in England & Wales

During a Year 1 and 2 RE lesson exploring how and why Christians celebrate Harvest, children expressed a wish to help people in our community who do not have enough food. This resulted in a letter being sent to parents asking for donations to be delivered during our Harvest Festival Celebration. The children were so proud of their efforts!

Spirituality at NJK: Showing care and concern for others:



Please can you help our Foodbank with more:

- Meat: esp tinned chicken, meat pies, stews
- Sugar
- Fruit juice
- Squash
- Tinned spaghetti
- Fish: not tuna
- Mashed Potato
- Tomato ketchup /Brown sauce
- Savoury spreads
- Treats, both sweet and savoury
- Soap
- Washing up liquid

Churches Together in Persore

Persore Foodbank is run in partnership with local churches facilitated by Persore Abbey
Registered charity number: 1123568 | Registered in England & Wales



Spirituality at NJK: Children enjoy the 'awe and wonder' opportunities that Forest School provides.

Independence, Respect, Courage, Friendship, Resilience, Excellence, Inspiration
Love, Trust, Creativity, Hope, Compassion, Forgiveness, Fellowship



Forest School supports our School Values by fostering resilient, confident, independent and creative learners.