

NJK CE Primary School Religious Education LTP on a page

Understanding Christianity Worcestershire Agreed Syllabus

Reception		Key Stage 1			Key Stage 2	
Children will encounter Christianity & other faiths as part of their growing sense of self, their own community & their place within it.		Christians, Muslims & Jewish people			Christians, Muslims , Hindus & Jewish people & Non religious world views	
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Reception	F4 Being special: where do we belong?	INCARNATION -Why do Christians perform nativity plays at Christmas?	F1 Why is the word 'God' so important to Christians? GOD / CREATION	F3 Why is Easter special to Christians? / SALVATION - Why do Christians put a cross in an Easter Garden?	F5 What places are special and why? VISIT CHURCH	F6 What times/stories are special and why?
Year 1	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like? GOD	1.7 Who is Jewish and how do they live? VISIT SINGERS HILL SYNAGOGUE		1.2 Who do Christians say made the world? CREATION	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
Year 2	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians? INCARNATION	1.6 Who is a Muslim and how do they live? Part 2. VISIT WORCESTER MOSQUE	1.5 Why does Easter matter to Christians? SALVATION	1.4 What is the 'good news' Christians believe Jesus brings? GOSPEL	1.8 What makes some places sacred to believers? (C, M) VISIT ST MARY'S CHURCH
Year 3	L2.1 What do Christians learn from the Creation story? CREATION	L2.2 What is it like for someone to follow God? PEOPLE OF GOD L2.7	L2.9 How do festivals and worship show what matters to a Muslim ?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want? GOSPEL REV MARK VISIT	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
Year 4	What do Hindus believe God is like?	L2.3 What is the 'Trinity' and why is it important for Christians? INCARNATION	L2.8 What does it mean to be Hindu in Britain today? VISIT HINDU TEMPLE	L2.5 Why do Christians call the day Jesus died 'Good Friday'? SALVATION	L2.6 For Christians, when Jesus left, what was the impact of Pentecost? KINGDOM OF GOD	L2.11 How and why do people mark the significant events of life? (C, H, NR)
Year 5	U2.1 What does it mean if Christians believe God is holy and loving? GOD	U2.3 Why do Christians believe Jesus was the Messiah? INCARNATION	U2.8 What does it mean to be a Muslim in Britain today? VISIT BIRMINGHAM MOSQUE	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?' GOSPEL	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)
Year 6	U2.2 Creation and science: conflicting or complementary? CREATION/FALL MRS MORGAN VISIT	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.7 Why do Hindus want to be good?	2B.7 What difference does the resurrection make to Christians? SALVATION	U2.6 For Christians, what kind of king is Jesus? KINGDOM OF GOD	What can be done to reduce racism? Can religion help? Anti-racist religious education www.anti-racist-re.org.uk www.natre.org.uk/anti-racist-re

NJK CE Primary School Religious Education LTP - Expanded

Understanding Christianity Worcestershire Agreed Syllabus

Reception		Key Stage 1		Key Stage 2		
Children will encounter Christianity & other faiths as part of their growing sense of self, their own community & their place within it.		Christians, Muslims & Jewish people		Christians, Muslims , Hindus & Jewish people & Non religious world views		
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Reception	<p>F4 Being special: where do we belong?</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand the terms respect and belonging.</p> <p>Understand how people care for and love us.</p> <p>Understand what happens at a baptism and dedication</p> <p><u>Key Skills</u></p> <p>Retell stories.</p> <p>Share own ideas.</p>	<p>INCARNATION -Why do Christians perform nativity plays at Christmas?</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand that Christians believe Jesus was born at Christmas.</p> <p>Begin to understand the word 'incarnation' as God with us.</p> <p><u>Key Skills</u></p> <p>Retell stories.</p> <p>Share own ideas.</p>	<p>F1 Why is the word 'God' so important to Christians?</p> <p>GOD / CREATION</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand who Christians believe God is.</p> <p>Understand what makes the world a special place.</p> <p><u>Key Skills</u></p> <p>Retell stories.</p> <p>Share own ideas and experiences.</p>	<p>F3 Why is Easter special to Christians? / SALVATION - Why do Christians put a cross in an Easter Garden?</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand that Christians believe that Jesus died for their sins at Easter.</p> <p><u>Key Skills</u></p> <p>Retell stories.</p> <p>Share own ideas and experiences.</p>	<p>F5 What places are special and why?</p> <p>VISIT CHURCH</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand what is inside a Church.</p> <p>Understand what makes people feel safe.</p> <p><u>Key Skills</u></p> <p>Retell stories.</p> <p>Share own ideas and experiences.</p>	<p>F6 What times/stories are special and why?</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand religious words.</p> <p>Know what the Torah the Bible are.</p> <p>Know some simple bible stories.</p> <p><u>Key Skills</u></p> <p>Retell stories.</p> <p>Share own ideas and experiences.</p>

	Term 1.1	Term 1.2	Term 2	Term 3.1	Term 3.2
Year 1	<p>1.10 What does it mean to belong to a faith community?</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand the term community (religious + non-religious).</p> <p>Understand how faith communities show their love.</p> <p><u>Key Skills</u></p> <p>Talk about what they learn from stories.</p> <p>Ask questions about stories.</p>	<p>1.1 What do Christians believe God is like? GOD</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand what a parable is.</p> <p>Understand terms 'love' and 'forgive'.</p> <p>Understand that Christians believe that God is loving and forgiving.</p> <p><u>Key Skills</u></p> <p>Talk about what they learn from stories.</p> <p>Ask questions about stories.</p>	<p>1.7 Who is Jewish and how do they live?</p> <p>VISIT SINGERS HILL SYNAGOGUE</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand the words of the Shema Prayer; how it is used and why it is important to Jews.</p> <p>Understand what happens at a Shabbat/Sukkot.</p> <p><u>Key Skills</u></p> <p>Talk about what they learn from stories.</p> <p>Ask questions about stories.</p>	<p>1.2 Who do Christians say made the world? CREATION</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand terms creation and creator.</p> <p>Understand the story of creation and that Christians believe God created the world.</p> <p><u>Key Skills</u></p> <p>Talk about what they learn from stories.</p> <p>Ask questions about stories.</p>	<p>1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand that people care for the world in different ways.</p> <p>Understand that we need to look after the world in which we live.</p> <p>Understand the meaning of Genesis 1.</p> <p><u>Key Skills</u></p> <p>Talk about what they learn from stories.</p> <p>Ask questions about stories.</p>

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 2	<p>1.6 Who is a Muslim and how do they live? Part 1.</p> <p><u>Key Knowledge/Concept:</u></p> <p>Recognise that there are 99 names for Allah.</p> <p>Recognise the words of the Shahadah.</p> <p>Recognise that Muslims use the words of the Prophet to help guide them.</p> <p><u>Key Skills</u></p> <p>Talk about what they learn from stories.</p> <p>Ask questions about stories.</p>	<p>1.3 Why does Christmas matter to Christians?</p> <p>INCARNATION</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand that Christians believe that Jesus was God's Son.</p> <p>Understand the term incarnation.</p> <p><u>Key Skills</u></p> <p>Talk about what they learn from stories.</p> <p>Ask questions about stories.</p>	<p>1.6 Who is a Muslim and how do they live? Part 2.</p> <p>VISIT WORCESTER MOSQUE</p> <p><u>Key Knowledge/Concept:</u></p> <p>Recognise that there are 99 names for Allah.</p> <p>Recognise the words of the Shahadah.</p> <p>Recognise that Muslims use the words of the Prophet to help guide them.</p> <p><u>Key Skills</u></p> <p>Talk about what they learn from stories.</p> <p>Ask questions about stories.</p>	<p>1.5 Why does Easter matter to Christians?</p> <p>SALVATION</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand the events of Holy Week and Easter.</p> <p>Understand the term salvation and its importance to Christians.</p> <p><u>Key Skills</u></p> <p>Talk about what they learn from stories.</p> <p>Ask questions about stories.</p>	<p>1.4 What is the 'good news' Christians believe Jesus brings?</p> <p>GOSPEL</p> <p><u>Key Knowledge/Concept:</u></p> <p>Recognise that the gospels stories of good news.</p> <p>Recognise that the Bible helps show the right way to live.</p> <p><u>Key Skills</u></p> <p>Talk about what they learn from stories.</p> <p>Ask questions about stories.</p>	<p>1.8 What makes some places sacred to believers? (C,M)</p> <p>VISIT ST MARY'S CHURCH</p> <p><u>Key Knowledge/Concept:</u></p> <p>Recognise objects from different religions and understand how they are used in worship.</p> <p>Recognise that some places are special and sacred.</p> <p><u>Key Skills</u></p> <p>Talk about what they learn from stories.</p> <p>Ask questions about stories.</p>

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 3	<p>L2.1 What do Christians learn from the Creation story? CREATION</p> <p><u>Key Knowledge/Concept:</u></p> <p>Identify and understand what is meant by 'the fall'.</p> <p>Understand the story of Creation and what Christians believe happened.</p> <p>Understand ways in which we look after creation.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p>	<p>L2.2 What is it like for someone to follow God? PEOPLE OF GOD L2.7</p> <p><u>Key Knowledge/Concept:</u></p> <p>Identify and understand the term covenant.</p> <p>Understand the term faith and how it is different from religion.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p>	<p>L2.9 How do festivals and worship show what matters to a Muslim?</p> <p><u>Key Knowledge/Concept:</u></p> <p>Identify and understand the term ibadah.</p> <p>Identify examples of ibadah in Islam.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p>	<p>L2.10 How do festivals and family life show what matters to Jewish people?</p> <p><u>Key Knowledge/Concept:</u></p> <p>Identify and understand the terms, sin, forgiveness and God in Jewish terms.</p> <p>Understand key festival of Passover.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p>	<p>L2.4 What kind of world did Jesus want? GOSPEL REV MARK VISIT</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand the ways in which Jesus wanted the world to be a better place.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p>	<p>L2.12 How and why do people try to make the world a better place? (C, M/J, NR)</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand how charities to bring about affect change within this world.</p> <p>Understand how people define acts in terms of 'good' and 'evil'.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p>

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 4	<p>What do Hindus believe God is like?</p> <p><u>Key Knowledge/Concept:</u></p> <p>Identify some Hindu deities and say how they help Hindus describe God.</p> <p>Understand the term murti and how they support Hindu worship.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p>	<p>L2.3 What is the 'Trinity' and why is it important for Christians?</p> <p>INCARNATION</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand the term Trinity.</p> <p>Recognise that Christians believe that God is 3 in 1 - <i>Father, Son and Holy Spirit</i>.</p> <p>Understand how knowledge of the Trinity shapes Christian lives.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p>	<p>L2.8 What does it mean to be Hindu in Britain today?</p> <p>VISIT HINDU TEMPLE</p> <p><u>Key Knowledge/Concept:</u></p> <p>Identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean.</p> <p>Identify and understand terms such as arti, bhajans and Diwali.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p>	<p>L2.5 Why do Christians call the day Jesus died 'Good Friday'?</p> <p>SALVATION</p> <p><u>Key Knowledge/Concept:</u></p> <p>Identify and understand the word salvation.</p> <p>Understand the importance of Holy Week to Christians.</p> <p>Identify and understand the significance of the term 'Good Friday'.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p>	<p>L2.6 For Christians, when Jesus left, what was the impact of Pentecost?</p> <p>KINGDOM OF GOD</p> <p><u>Key Knowledge/Concept:</u></p> <p>Identify the term Pentecost.</p> <p>Understand the role of the Holy Spirit.</p> <p>Understand what Christians believe the Kingdom of God is.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p>	<p>L2.11 How and why do people mark the significant events of life? (C, H, NR)</p> <p><u>Key Knowledge/Concept:</u></p> <p>Identify and understand the word commitment.</p> <p>Understand how marriage and baptism ceremonies work in religious and non-religious contexts.</p> <p><u>Key Skills</u></p> <p>Raise questions and seek answers to key religious ideas.</p> <p>Make simple links between texts, beliefs and how people live.</p> <p>Make comparisons between faith practises.</p>

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 5	<p>U2.1 What does it mean if Christians believe God is holy and loving?</p> <p>GOD</p> <p><u>Key Knowledge/Concept:</u></p> <p>Theological understanding of Holy and Loving.</p> <p>Understand how Christians respond to God being Holy and Loving.</p> <p><u>Key Skills</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning.</p>	<p>U2.3 Why do Christians believe Jesus was the Messiah?</p> <p>INCARNATION</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand the terms Prophecy, Incarnation and Messiah.</p> <p>Understand why Christians call Jesus the Messiah.</p> <p><u>Key Skills</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning.</p>	<p>U2.8 What does it mean to be a Muslim in Britain today?</p> <p>VISIT BIRMINGHAM MOSQUE</p> <p><u>Key Knowledge/Concept:</u></p> <p>Identify and understand the 5 Pillars of Islam and festivals and understand how these influence beliefs.</p> <p><u>Key Skills</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning.</p>	<p>U2.9 Why is the Torah so important to Jewish people?</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand what the Torah is and how it is used.</p> <p>Understanding of key Jewish laws and commandment e.g. Kosher law.</p> <p><u>Key Skills</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning.</p>	<p>U2.4 Christians and how to live: 'What would Jesus do?'</p> <p>GOSPEL</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand that there are different ways of interpreting the Bible.</p> <p>Understand that scripture shows us a way to live.</p> <p><u>Key Skills</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning.</p>	<p>U2.10 What matters most to Humanists and Christians? (C, M/J, NR)</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand the terms 'good' and 'evil'.</p> <p>Understand morals and how people develop a moral code.</p> <p><u>Key Skills.</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning</p>

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Year 6	<p>U2.2 Creation and science: conflicting or complementary? CREATION/FALL MRS MORGAN VISIT</p> <p><u>Key Knowledge/Concept:</u></p> <p>Scientific and Religious views on the creation of the universe and creation of man.</p> <p><u>Key Skills:</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning.</p>	<p>U2.11 Why do some people believe in God and some people not? (C, NR)</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand the term faith.</p> <p>Understand barriers to faith.</p> <p>The reasons why people have faith.</p> <p><u>Key Skills:</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning.</p>	<p>U2.7 Why do Hindus want to be good?</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understand key Hindu Beliefs such as dharma, karma, samsara, moksha, using technical terms accurately.</p> <p><u>Key Skills:</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning.</p>	<p>2B.7 What difference does the resurrection make to Christians? SALVATION</p> <p><u>Key Knowledge/Concept:</u></p> <p>What is the resurrection and what evidence do we have for it.</p> <p>Understand the concept of Christian Hope.</p> <p><u>Key Skills:</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning.</p>	<p>U2.6 For Christians, what kind of king is Jesus? KINGDOM OF GOD</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understanding of the Kingdom of God.</p> <p><u>Key Skills:</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning.</p>	<p>What can be done to reduce racism? Can religion help?</p> <p>Anti-racist religious education www.anti-racist-re.org.uk www.natre.org.uk/anti-racist-re</p> <p><u>Key Knowledge/Concept:</u></p> <p>Understanding fundamental British Values (tolerance, respect) Questions of Identity, Diversity, Values and Belonging & Religious beliefs, practices and ways of life</p> <p><u>Key Skills:</u></p> <p>Interrogate and weigh up sources of evidence.</p> <p>Reflect on evidence and present key findings.</p> <p>Understand different points of view.</p> <p>Make connections with other learning.</p>

