



# Norton Juxta Kempsey CE Primary School Curriculum

<b>What do we want for our children? (INTENT)</b>	Our Vision	<p>In order to implement our vision <i>'Together, with the love and joy of God, we will discover, develop &amp; maximise our unique potential.'</i> our curriculum is designed not only to fulfil statutory requirements, but also to enthuse our children with a <b>love</b> of learning. The 'curriculum' refers to all the planned activities that we organise in order to promote learning and personal growth and development.</p> <p>We also have the 'hidden curriculum', or what the children learn from the way they are treated and how they are expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing their knowledge and skills, so that they achieve their full potential. Our vision and embedded values reflect this view. At Norton Juxta Kempsey CE Primary School, we consider the extent to which we are equipping pupils with the knowledge and cultural capital they need to succeed in life. We will provide a curriculum which focuses not merely on academic potential, but embraces the spiritual, moral, social and cultural development, enabling our pupils to become active citizens of the future.</p> <p>At NJK, we want our pupils, families and staff to experience God's amazing love for us. We believe that each person is wonderfully made by God and we want everyone to flourish and reach their unique potential as a child of God. We aim to nurture all members of our school community and celebrate our differences.</p> <p>We want our school to become the hub of our local community and an integral part of our society; building and joining communities both locally and beyond. Striving for the highest possible standards of achievement and behaviour in a stimulating environment, we will value pupil independence in order to develop a deeper level of learning. Love will be at the very centre of everything we do and joy will be evident in every part of our school. At NJK, we want our pupils to thrive through God's amazing love for us.</p>														
		<b><i>'Together, with the love and joy of God, we will discover, develop &amp; maximise our unique potential.'</i></b>														
	Christian values	Love	Courage	Respect	Forgiveness	Friendship	Compassion	Trust								
	Personal Skills	Perseverance		Concentration		Commitment		Self-Reliance		Team work						
	Learning Behaviours	<ul style="list-style-type: none"> <li>I always try really hard, even when the work is difficult</li> <li>I do my best and do not submit work that is not my best</li> <li>I try to finish my work on time</li> <li>I set myself targets so that I am always improving</li> <li>I ask for help when I am stuck</li> <li>I keep practising and don't give up</li> <li>I do not get upset when I make a mistake, but listen to advice</li> <li>I learn from my mistakes and try again</li> </ul>		<ul style="list-style-type: none"> <li>I sit still when expected or asked to do so</li> <li>I listen really carefully to adults and pupils</li> <li>I look at the person who is talking</li> <li>I do not interrupt when others are talking</li> <li>I focus on my work</li> <li>I talk quietly and I do not shout</li> <li>I focus on the teacher, not anyone else when he or she is talking</li> <li>I focus on my own work and do not get distracted by other people or things around me</li> </ul>		<ul style="list-style-type: none"> <li>I want to learn</li> <li>I want to be in school and make the most of all of the opportunities</li> <li>I get down to work quickly</li> <li>I smile quite a lot</li> <li>I try to be in a good mood because this affects how I learn and how others around me learn</li> <li>I try to be confident by giving things a go, even if I am unsure</li> <li>I show that I am keen to participate in my lessons</li> <li>I think about my work and I am able to pick out what I have done well and how I can improve it</li> <li>I bring things in from home that I have done or found out to support my learning</li> <li>I try new things</li> <li>I go to clubs, either in school or outside of school, or both!</li> <li>I ask questions (to get more information)</li> </ul>		<ul style="list-style-type: none"> <li>I come to school on time</li> <li>I have my equipment ready at the start of every lesson</li> <li>I do my homework and hand it in on time</li> <li>I tidy up my things and help others to do the same</li> <li>I think about the best ways to be organised and plan ahead</li> <li>I keep my drawer/locker tidy</li> <li>I try to find the answers by myself before asking for help</li> </ul> <p>At home:</p> <ul style="list-style-type: none"> <li>I get my things ready for school each day and ask for help if I need it</li> <li>I bring in a water bottle and have a fruit snack at morning break each day</li> <li>I go to bed when asked so that I get enough sleep</li> </ul>		<ul style="list-style-type: none"> <li>I do not disturb others</li> <li>I concentrate on my work</li> <li>I do as I am told</li> <li>I am kind</li> <li>I am helpful</li> <li>I do not mess around or distract others</li> <li>I show others that I care about them</li> <li>I make sure it is fair for all team members</li> <li>I am polite at all times</li> <li>I respect other people's things</li> <li>I do not fiddle or fidget</li> <li>I talk to people so that they understand my thoughts and feelings</li> </ul>						
	Avonreach Values	Aspiration		Collaboration		Responsibility		Respect		Kindness						
	PSHME	Spiritual		Moral		Social		Cultural								
	British Values	Rule of Law		Democracy		Individual Liberty		Mutual Respect		Tolerance						
	<b>Attitudes to Learning (IMPLEMENTATION)</b>	Exciting themes	<b>WOW-INS</b> engagement; motivation; experience					<b>WOW-OUTS</b> celebration of outcomes								
			<b>Spirituality</b>													
		VISITS & VISITORS	FOREST SCHOOL	SPEAKERS	COURAGEOUS ADVOCACY	THEMED WEEKS	LOCAL STUDIES									
House Teams		<b>Corunna</b>			<b>Salamanca</b>			<b>Peninsula</b>			<b>Toulouse</b>					
Knowledge Pathways		Houses and Homes		Weather & Climate		Transport		Communication & Technology		Great People		Culture & Society				
National Curriculum	EYFS		PSED		Communication and language		Physical Development		Literacy		Mathematics		Understanding the World		Expressive Arts and Design	
	KS1	English	Maths	RE	PSHE	Science	PE	Computing	History	Geography	Art	DT	Music	MFL		
KS2				RSE												
How Well are we doing? (IMPACT)	Accountability Measures	Improved attainment and outcomes across the whole curriculum		Local Governing Board and Avonreach Board			Successful transition at all key phases of learning			Avonreach review meetings		In school monitoring and evaluation schedules				