

Monday 30th March 2020

LO: To plan a piece of travel writing

Copy these sentences into your book and underline the main clause in each one.

1. While looking through the window, Sophie saw the BFG.
2. Tom saw the maid when she came through the door.
3. Grandma said I could go out to play if I finished my homework.
4. Although it was late, Sean watched the film.
5. Mr. Smith bought the paper when he was on the train

Copy these sentences into your book and underline the subordinate clause in each one.

6. When he had finished washing the dishes, Lee sat down.
7. She felt sad whenever she saw the picture.
8. If you eat all your dinner, you can have an ice cream.
9. Steven was brushing his teeth while his sister was brushing her hair.
10. Ryan got a prize although he was last in the race.

In a different colour, can you highlight or underline the subordinating conjunction in each of the 10 sentences?

Today you will be putting all your country research into a plan, ready to draft your travel writing tomorrow.

- Use the writing frame to gather your facts together into similar topics, you can copy the one on the next page.
- Once you have ordered your information into paragraph, choose from the following sentence types to plan a sentence for each paragraph:
 - Rule of three (adjectives to describe a feature)
 - Rhetorical question
 - Subordinate clause at the beginning of the sentence
 - Fronted adverbial
 - A sentence that uses a semicolon, either to join two clauses or in a detailed list
 - A sentence that uses a modal verb

Introduction - introduce the country you are going to write about and add some statistics about the country

Paragraph 1 - location and climate

Paragraph 2 - landscape (cities / beaches / mountains)

Paragraph 3 - accommodation and food

Conclusion - summarise what you have said about the country and use emotive language to express what you think of the country.