Romans and Celts
YEAR 5: AUTUMN

COVERAGE:

- What life was like during the height of the Roman Empire
- Entertainment and slaves
- Julius Caesar and the attempted invasion of Britain in 55BC
- The importance of Roman roads, bridges and aqueducts in trading and travel
- The Roman Army – a Roman soldier
- Roman houses – making comparisons with Celtic houses
- Claudius' invasion of Britain
- Locating the countries which became part of the Roman Empire
- Comparisons between the geographical features of Italy and Britain
- Why the Romans were attracted to Britain
- Land use, and settlements – how land use has changed since the Romanisation of Britain
- Boudica's rebellion against the Romans
- Why the Romans left Britain after 450 years

KEY LANGUAGE AND VOCABULARY:

aqueduct

barbarian

Celts

Centurion

chariot

chariot

conquer

emperor

empire

gladiator

hypocaust

legion

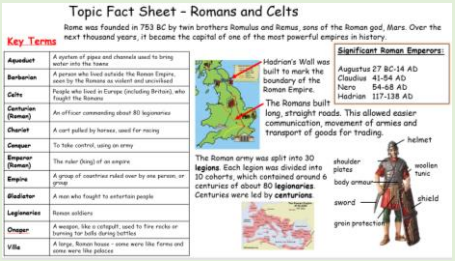
onager

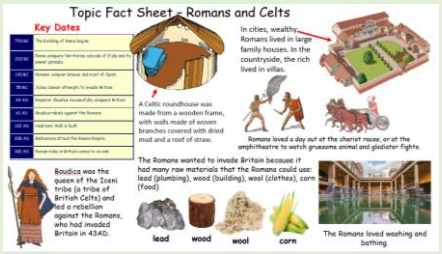
rebel

social class

Villa

KNOWLEDGE AND FACT SHEET





KEY QUESTIONS:

1. **What was the Roman Empire?**
2. **When did the Romans invade Britain?**
3. **What other famous Roman Emperors were there?**
4. **Who led the Iceni tribe in their fight against the Romans?**
5. **What was the purpose of Hadrian's Wall?**
6. **What else did the Roman's build, which can still be seen today?**
7. **Can you name a Roman road?**
8. **What was a Hypocaust?**
9. **Why did the Romans invade Britain?**
10. **How does Britain compare to Italy now and then?**
11. **Which cities were named Londinium and Deva Victrix?**
12. **Why and when did the Romans leave Britain?**

KEY SKILLS AND KNOWLEDGE:

- **Understanding chronology – The Romans in a timeline of History**
- **Understanding how pictures and artefacts can build a picture of the past**
- **Using map-work skills to locate countries within the Roman Empire, Roman towns in Britain and Hadrian's Wall**
- **Understanding how land patterns have changed over time**
- **Making comparisons between Britain and Italy – a European country**
- **Understanding the impact of technology, culture and beliefs during the time of the Roman Empire**
- **Designing and making a Roman shield or trebuchet**
- **Exploring Celtic design and pattern**
- **Using printing techniques to print repeated patterns**

ENRICHMENT:
Roman Banquet
Visits:
Chedworth Roman Villas

PUPIL LEADERSHIP:
Learning Ambassador – subjects
Learning ambassador – skills